## MICRO

## The Magazine of the APPLE, KIM, PET and Other 6502 systems



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## Data Statement Generator

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Salisbury, MD 21801


#### Abstract

If you have ever had trouble getting those pesky DATA statements at the end of your BASIC program correct, then you will appreciate this program which "writes" its own DATA statements! Written for APPLESOFT, it should be adaptable to other BASICs.


I had just finished adding several new data statements to a sewing program of mine that utilized a number of data statements, and now I was reading the information into their respective arrays. "BEEP," said the Apple, "***SYNTAX ERROR." I found the offending line; I'd left out one of the elements and Applesoft would not accept "RED" as a value for "YARDS." I entered the line again and this time I typed the wrong line number and erased my previous line. There ought to be a way, I decided, to let the Apple keep track of these things. I experimented with input statements, and while these allowed me to update the arrays, I couldn't save the information.

Using the information from Jim Butterfield's article on "Pet Basic" and the information in the Applesoft Manual, I developed a program that "writes" its own data statements. This routine automatically increments the line numbers and inputs the data elements in response to appropriate prompts. It's all poked into place and becomes a permanent part of the program.

It is first necessary to understand how ROM Applesoft is stored. The basic program begins at $\$ 801$ (2049 decimal) and there are only two bytes between the end of the program and the start of the simple variable table which begins at LOMEM:. Anytime a Basic line is entered, altered, or deleted, the value of LOMEM: is changed and the program must be rerun to incorporate this new value. Therefore, LOMEM: must be set at
some value past the end of the program to allow for expansion of the program without writing on top of the variable table.

To use this routine it is also necessary to recognize the following locations of a data statement in Applesoft:

2 bytes-pointer to next line of Basic (to next pointer) 2 bytes-hex equivalent of the line number
1 byte-" 83 "-token for ' DATA"
N bytes-ASClI equivalents of the program line
1 byte-" 00 "-indicates the end of the line

Then the sequence starts again until there are two bytes of " 00 " in the first two positions (total of three " 00 " bytes in a row.)

The program uses the fact that the locations \$AF.BO (175-176 decimal) hold the value of the location where the next line number would go; or put another way, two less than this is where the "pointer to next line" would go. Call this PSN (for position). Thus the values to be poked into PSN and PSN +1 are the low and high order bytes of the hex equivalent of LINE number. Then the DATA token ( 131 in decimal) is placed in PSN + 2. Since this program was designed to handle several elements in one data statement, a series of strings is next input as one string array. (It could just as easily have been dớne as several


MICRO -- The 6502 Journal
"INPUT A\$" 's, but using an array allows you to change a string before it is poked into memory). This is handled in lines 1035-1045. If there are no further changes, then the individual strings are concatenated into one long string with commas separating the individual substrings. Next this string is poked, one ASCII value at a time, into PSN +1+2; then the " 0 " is poked into the end as the terminator.

Since PSN $+1+3$ is the start of the next line (remember the value of I was incremented one extra time in the FORNEXT loop), call this NUMBER, convert it into hex, and poke it into PSN-2 and PSN-1. If the program is to be continued, PSN is given the value of NUMBER + 2 and the sequence restarted. If this is to be the last entry, then place " 0 " into NUMBER and NUMBER + 1. All that remains is to reset the \$AF.BO pointers to reflect the new value of the end of the program (NUMBER + 2). This is done in line 1085.

List the program - the new data statement is in place at the end of the program and can be read into the necessary string of numeric variables. If
you want to use this program as a subroutine to an existing data program ,where you already have some data statements being read in, you could use the fact that \$7B.7C gives the line from which data is being read. Then insert a statement that sets LINE equal to PEEK(123) + PEEK(124)* 256.

If your program uses trailers, then have a TRAILER\$ that is the same as your trailer line (eg. " $0,0,0,0$ "). To write over this, set PSN equal to PSN-6-LEN(TRAILER\$) and your first data statement will start that much earlier and replace this trailer. At the end of the program, handle this as before and poke the TRAILER\$ into place... This way every time you update your program, the original trailer is "erased" and re-appended after the last data statement.

It is important to remember that the line numbers you insert this way must be greater than those of an existing program line. If not, they will be placed at the end of the program, but will not be recognized as legitimate line numbers. (If you try to erase or list it, Applesoft, not finding it between the next lower and
next greater line numbers will think it does not exist.) Also, do not try to Control-C out of the program once it has started the "poking" portion, since the pointers would be incorrect at this point and Applesoft would not know where to find the end of the program.

Since I developed this routine, I have used it in another program and in both cases I have run into only one problem. When I've added lines, saved the program to tape and later tried to reload it, I got an error message even though it still listed and ran alright. This may have something to do with the header on the cassette tape which I know contains the length of the program; but l've not yet found out how to alter this. I would appreciate any information a reader could offer. This has not, however, been a problem when a disk is used. Other than that, it's worked fine and it sure beats typing:

```
3000 DATA RED, SOLID, 1.25,POLYESTER
3005 DATA BLUE/GREEN, STRIPE, 1, COTTON...!!
```

```
10 REM EXAMPLE OF A ROUTINE THAT AUTOMATICALLY WRITES
20 REM ITS OWN DATA STATEMENTS THROUGH THE USE OF INPUT STRINGS
30 REM
50 HOME
60 LOMEM: 4000
70 LINE = 2000
80 GOTO 1000
90 REM CALCULATE HI/LOW BYTES
100 HI=INT(NUMPER/256):LO=(NUMBER/256-HI)*256:RETURN
1000 REM INPUT SUBSTRINGS
1010 PSN=PEEK(175)+PEEK(176)*256
1015 INPUT"INPUT THE COLOR ';F$(1)
1016 INPUT"INPUT THE PATTERN ";F$(2)
1017 INPUT"INPUT THE YARDS IN DECIMAL ";F$(3)
1018 INPUT"INPUT THE FABRIC TYPE ";F$(4)
1020 REM ALLOW CHANGES
1035 FOR I = 1 TO 4:PRINT I; TAB(5)F$(I): NEXT I
1040 INPUT"ANY CHANGES ? ";Y$: IF LEFT$(Y$,1)="N" THEN 1050
1045 INPUT"WHICH ONE ? ";W: PRINT"ChANGE PART ";W;" TO ";: INPUT
    F$(W): GOTO 1035
1050 F$="':FOR I = 1 TO 3:F$= F$ + F$(I) + ",": NEXT: F$= F$+F$(I)
1055 LINE = LINE + 5: NUMBER = LINE: GOSUB 100
1060 POKE PSN, LO: POKE PSN + 1, HI: POKE PSN + 2, 131
1065 FOR I = 1 TO LEN(F$): PONE PSN + I + 2, ASC(MID$(FS,I,I)): NEXT I
1070 POKE PSN + I + 2,0: NUMBER = PSN + I +3:GOSUB 100
1075 POKE PSN -2,LO: POKE PSN-1,HI
1080 INPUT"ADD MORE ? ";Y$: IF LEFT$(Y$,1)="Y" THEN PSN = NUMBER + 2:
    GOTO 1015
1085 POKE NUMBER,0: POKE NUMBER + 1,0: NUMBER = NUMBER + 2: GOSUB 100:
    POKE 175,LO: POKE 176,HI
1090 END
```

Figure 1: "MAP" of Two New DATA Statements being Added


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## Women and Children〈Last!

I have a feeling that the real "revolutionary" part of the microcomputer revolution is just starting to take place. Of course, parts have gotten smaller and cheaper; more software is available; new high level languages are coming along; and so forth. The real significance of all of these things lies, I believe, in the fact that millions of new people are going to get involved in computers and computing. While the overwhelming majority of individuals involved in all levels of computers currently are men, the microcomputer has made access to computers available to women and children too. This growing interest was demonstrated to me recently at a computer show in Boston. A significant number of the people who stopped by the MICRO booth to ask questions or talk about systems were women and teenagers. This issue of MICRO contains the first anticle by a woman. We have several articles in process from the younger set. The home computer is starting to make its effect.

I am hoping that the inclusion of these two new groups of computerists is going to have a beneficial imppact on computing. Many of the individuals who owned the earliest micros were men already in the computer business in one way or another. They came to microcomputing with a large set of preconceived nolions. Most microcomputer programs in use today are either games or new versions of old programs. Not
many really exciting new concepts, ideas, programs, techniques, languages, approaches, etc. have appeared - yet. One of the reasons has to be the self-imposed restraints of the microcomputer 'professionals'. Since they already know 'how to solve problems', they tend to use the old tools that they are used to: BASIC, index sequential access methods, etc., and may not be alert to the new possibilities that the microcomputer provides. Where are the 'innocents' willing and able to try new directions, create chaos out of order, invent new technoques?

Watching my six and eight year old children 'attack' the computer answers the question for me. They are not interested in what "Daddy knows about the comouter'. They just want to push and poke and find out for themselves. And my wife - she asks some pretty insightful questions when I try to explain why a program does what it does. Perhaps the concept of 'ego-less protramming' really takes on meaning when you get amateurs just having fun.

If microcomputing is going to break out of the doldrums of games and inventory control, then significant numbers of new ideas and individuals are going to have to be added to the system. Perhaps 'a child willlead them'!



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# How to do a Shape Table Easily and Correctly! 

John Figueras<br>65 Steele Road<br>Victor, NY 14564


#### Abstract

The mechanism for generating shapes and characters in APPLE High Reslution Graphics is cumbersome and prone to error. A very clear explanation of the mechanism and pitfalls is presented here. But, best of all, a program is presented which permits the user to create the shapes interactively, using the Keyboard and Display.


## The Problem

One of the most discouraging tasks facing the owner of an APPLE computer is the creation of a shape table. The table is required for generation of shapes and characters for high resolu tion graphics, since APPLE does not offer pre-formed plotting characters. Thus, if one wants to label the axes of a graph, the shape table can be used to supply the characters required for the labels. It is also useful for producing special shapes for games.

If, like me, the reader has ever tried to prepare a shape table using APPLE's proceedure, I am sure he/she discovered, as I did, that the proceedure is time-consumung, tedious, and errorprone. In several attempts, I have yet to generate a shape table using the manual proceedure given by APPLE, that didn't end up with missing dots, spurious projections or an unpredicted shape. At first I thought the problem was of my own making, since APPLE's directions are clear and apparently faultless. The use of the words "apparently faultless" in the last sentence implies that what I found was in fact the case: APPLE's proceedure for creating a shape table has
some real glitches. I discovered these in the course of pursuing the work described below, and developed a proceedure that circumvents the glitches and produces perfect results every time. So, read on.

APPLE's proceedure for preparation of a shape table is carried out as follows: the shape is first laid out as a dot pattern on a grid (Figure 1); a series of plotting vectors is superimposed on the pattern to trace out a continuous path that covers all points to be plotted. The plotting vectors are defined either as move-only or as plot-then-move vectors.


The shape in Figure 1 is reproduced in Figure 2 with the chain of plotting vectors superimposed. The plotting vector chain may start at any point, but in selecting this point you should know that the initial point in the shape is the point that gets plotted at coordinates
$(X, Y)$ in the DRAW command. Therefore, your choice of initial point determines the justification of the shape or character with respect to the plotting location. If you want a center-justified character, then start the vector sequence at the center of the shape; a leftjustified character must be started at the left side, and so on. The APPLE manuals give the impression that it is immaterial where you start the shape, but if you want to have your characters fall properly on a line, it is something you must attend to. Knowing justification of the shape is important in games where things bang together and in building up large patterns by plotting sub-units adjacent to each othercases in which it is important to know where the boundaries of the shape fall relative to the point at which it is plotted.

The next step in preparing the shape table requires that the chain of plotting vectors in Figure 2 be unfolded into a linear string, beginning with the initial point of the pattern. For the shape in Figure 2, the following sequence of vectors is obtained after unfolding:


The ploting vector string is then broken up into groups of two or three, each group (confusion!) reading from right to left. To add a little more danger to the game, the rules require that no group of vectors may end with a move-up vector or with a plot-then-move vector, in which case the group will contain at most two plotting vectors. The table in Figure 3a shows how the above string is subdivided. In this case, because of the restrictions on termination, each group can contain only two vectors. The rules for formulating these vectors groups are actually quite soundly based, as will become clear in later considerations.

We are not done yet. In the next step, each plotting vector as it appears in the table in Figure 3a is replaced by a 3-bit (octal) code. The code is shown in Figure 4, along with the decimal equivalents. Note that the decimal code for a plot-then-move vector is obtained simply by adding decimal 4 to the corresponding move-only vector. There is a certain amount of method in this madness. The 3 -bit code translation for the plotting vectors in Figure 4, which represent our shape, is displayed in Figure 3b.

The next opportunity for confusion (and error) appears now, when the bitstrings in Figure 3b are re-grouped and assembled into nybbles (Figure 3c) and the nybbles are each translated into hexidecimal numbers (Figure 3d). The pairs of hexidecimal numbers, of course, represent the content of one byte. This is the byte that is stored in the shape table. In essence, then, the shape table is a list of hexidecimal numbers, which, after translation into binary and regrouping, represents the collection of 3 -bit codes equivalent to the plotting vectors, which in turn represent the original shape. In the parlance of mathematics, the shape has been mapped onto the set of hexidecimal numbers.

If by now the reader is feeling a tingle of impatience with this description, multiply that feeling by a factor of at least ten, and you will be on the verge of understanding what it feels like to carry out these steps. To add to the frustration, there are enough booby traps laid by APPLE to ensure quite a decent probability that after you have gone through this travail, the shape that finally appears on your screen will be misshapen. With a computer at hand, it seems silly to be bogged down by a process like this-and that's what the rest of this article is about: a computer program in APPLESOFT BASIC that allows easy graphic input of a shape or character with automatic generation and storage of a correct shape table-graphics without tears, so to speak.


Figure 1: Shape to be coded


Fig. 2: Layout of Plotting Vectors. (S) is the starting point. With this choice of ( $\mathbf{S}$ ), the shape will be lower right justified and will plot with one empty column to the right of the shape.


Fig. 3: Translation of shape vectors to Hexidecimal Code

## Approach to a Solution

Every computer programmer has his own mind-set. For some, it is structure: a beautiful program that reads like a novel. For others-start at the middle and develop a nice, tight, efficient algorithm. I am an input-output bug. To me, the proper questions that should be first answered are: how can I make it easy for the user of the program to get his data into the program; and how can the output be made digestible? In the present case, of course, the major problem is one of input. With the equipmant at hand-an APPLE keyboard, video screen and a couple of floppy disks-1 settled on a display of a $15 \times 15$ grid and a cursor that can be moved by hitting appropriate keys (Up, Down, Left, and Right). The shape is created by plotting the shape as a dot pattern under control of the moveable cursor, using the $P$ (for Plot) key to lay down the dot pattern. One necessary key is the Quit key, which informs the computer that the shape is done. A convenience key, $E$ for Erase is provided to accomodate some of my sloppy keyboard habits; it facilitates undoing the last plotted point. The selection of keys U,D,L and R for directing the cursor was modeled after the set of allowed plotting vectors (there are no diagonal moves in the set), and was a fortunate selection for easy formulation of the algorithm.

While the general format for input was quite clear, the approach to translating that input into a shape table was not immediately clear. Two proceedures are possible: you can store all of the input data in some sort of twodimensional array in memory and then
analyze it, or you can take the input data as they are acquired and develop the shape table on the fly. I seriously considered the first path, and in fact, wrote a program that would translate the input pattern into a matrix of zeroes and ones. Further consideration showed that analysis of the pattern would be difficult, one of the major problems being that of ensuring proper plotting of the shape with respect to its starting point, i.e., justification. Moreover, the most efficient approach in terms of processing time and storage requirements for the shape table is to confine generation of the plotting vectors to the occupied cells of the grid as much as possible. Such pattern tracing on an arbitrary two dimensional array presents a formidable search problem, particularly with disconnected patterns. The solution of the problem of efficienly tracing the input pattern was obvious as soon as I realized that the keystrokes used by a person entering the pattern on the grid constituted a continuous record of the pattern. By analyzing the keystroke pattern, I could produce a string of equivalents. The inspiration for this may be tracable in part to my knowledge of the way in which chemical structures are recorded at Chemical Abstracts Service of the American Chemical Society, where chemical typewriters, used for creating chemical structures, are connected to computers which record the keystrokes of the operator entering the structure. The recored of keystrokes can then be "played back" to reproduce the structure exactly as it was keyed in. With this basic approach decided upon, the outline of the required algorithm became clear:

1) Select the position in memory at which the shape table is to be stored.
2) Generate and display the working $(15 \times 15)$ grid.
3) Input the starting coordinates for the shape (required for justification).
4) Generate the proper 3-bit codes that represent the plotting vectors, based on the keystrokes used to input the pattern.
5) Assemble the 3-bit codes (in groups of two or three, depending upon APPLE'S strictures) into a byte.
6) Store the assembled byte in the shape table.
7) Provide for proper finishing-off of the current byte when the Quit key is hit.
8) Add an end-of-record mark (a zero byte) required by APPLE as a shape terminator.
9) Store the table.

Most of these steps are straightfoward, but two of them, generation of the 3-bit codes that represent plotting vectors, and their assembly into bytes (steps 4 and 5 , above), require further elaboration.

In APPLESOFT BASIC, the character returned by a keystroke is accessible with a "GET" command; the instruction GET KEY\$ will load the character accessed by the next keystroke into the variable KEY\$. We may examine KEY\$ to determine whether it contains a " $D$ ", " $L$ ", " $U$ ", or " R " and then do a table look-up (using the definitions in Figure 4) to retrieve the decimal value associated with the direction implied by the keystroke. Each decimal value, of course, as stored in memory will generate the proper 3 -bit binary code. Subsequently, the keystroke preceding the current one (which we thoughtfully saved in variable KSVE\$) is examined. If KSVE\$ is a " P ", then the current 3-bit code must represent a plot-then-move vector and decimal 4 us added to the deciaml factor for the current key. If KSVE $\$$ is not a " $P$ ", then the current decimal key equivalent remains unaltered.

Assembly of the 3 -bit codes into bytes involves only basic consideration of decimal to binary conversion. Byte assembly is done in the program as each 3 -bit code becomes available, but for the purposes of discussion, let us assume that 3-bit codes, $V_{1}, V_{2}, V_{3}$ are available in that order from the last three keystrokes. The first 3 -bit code initializes the byte:


The second 3 -bit code must be added to the byte, but must first be left-shifted three bits if the $V$, bits already present
are to remain unchanged. This is done by multiplying $\mathrm{V}_{2}$ by 8 :

## $B Y T E=B Y T E+8^{*} V_{2}$ <br> 

Now for $V_{3}$. To refresh your memory, you will observe in Figure 4 that all plot-thenmove 3-bit codes have their left-most bits "on." Since there are only two bits remaining unfilled in the byte, there is no way in which the plot status of the third 3-bit code can be entered into the byte. In this case, processing of the byte stops, and it is stored in the shape table, while $V_{3}$ is used to initialize the next byte. This is the reason that plotting vectors cannot be stored as end vectors in a byte, one of APPLE'S restrictions previously noted. In similar fashion, if $\mathrm{V}_{3}$ corresponds to a move-up vector, with all bits zero, it is not loaded into the current byte, but is used to initialize the next byte. The reason for this is not so obvious, but is related to the aforementioned deduction that plotting vectors cannot appear as end vectors in the byte. For, suppose that the zero move-up vector $V_{3}$ could be stored as an end vector; then everytime $V_{3}$ happened to be a plotting vector, the last two bits in the byte would be a zero, and undesired upmoves would be enabled whenever a plot-then-move vector happened to occur in $V_{3}$. APPLE'S restrictions make sense!

In the event that $V_{3}$ is neither a move-up nor a plot-then move vector, it is added to the byte, for it then consists of an unambiguous two-bit code (Figure 4) that can fit into the remaining two bits of the byte. Addition of $V_{3}$ requires a 6-bit left shift of $V_{3}$ to avoid changing the bits already present. This is done by multiplying $V_{3}$ by 64( $=2^{6}$ ):

$$
V_{3} V_{2} V_{1}
$$

$B Y T E=B Y T E+64^{*} V_{3} \quad Z Z Y Y Y X X X$

Earlier, I mentioned glitches designed into APPLE'S shape procedure that would offer problems in obtaining correct shapes in graphics. There are actually two kinds of glitches, one predictable and the other not. The predictable one is a consequence of two facts: 1) AP. PLE uses a zero byte as an end-of-record mark to terminate every shape; 2) the move-up vector is represented by a 3-bit code of 000 . It follows that several moveup vectors in a row will generate an end-of-record mark and any part of the shape following thereafter will be forgotten. That's bad enough. Worse is the unexpected fact that move-up codes (000) that lie on the left part of the byte (most significant bits) are not recognized. For example, consider the two cases of a plot-then-move right command followed by a move-up command,

00000101 (decimal 5)
and a move-up command followed by a plot-then-move right command,

## 00101000 (decimal 40).

Presumably, these commands should give the same net result. That's what you think, and what I thought also! In fact, the move-up command implied in the left bits of decimal 5 is not recognized by the system, and the byte is interpreted as a plot-then-move right instruction only.
Therefore, if you try to generate a $45^{\circ}$ line with the sequence
plot-then-move-right: move-up: plot-then-move-right: move-up...
you will get a horizontal line, whereas the sequence
move-up: plot-then-move-right: move-up: plot-then-move-right...
will give the desired $45^{\circ}$ line!! There is nothing in APPLE'S literature that would lead the unwary to suspect that these two sequences will not plot alike. Now you know the source of those misshapen shapes.

The two problems described in the preceding paragraph-premature end-ofrecord mark and non-plotting up-vectors that appear in the left bits-arise from the definition of the up-vector as a zero 3-bit string. In fact, a concise statement of the problem is that any byte with a value less than decimal 8 can be expected to misbehave, unless it is the last byte in the shape table. The solution to the problem lies in preventing the occurence of
these dubious bytes. This can be done easily-especially with a computer program-by introducing dummy rightand left-moves. The technique is simple: check the value of the assembled byte; if it is less than decimal 8 , the second vector in the byte must correspond to the move-up (000) vector. In that case, replace the left-most zero bits by a nonzero, move-right vector, transfer the move-up (000) vector to the next byte and follow it by a move-left vector. By placing the move-up (000) vector into the right-most three bits of the next byte, you ensure that it will be recognized as an up-vector. The succeeding move-left vector un-does the effect of the moveright vector installed in the preceeding byte so that the correct shape is maintained. Implementation of this routine in a computer program is actually quite easy, and resolves the problems introduced by the up-vector. Frankly, I don't see how anyone could be expected to obtain predictable shapes from AP. PLE'S procedure using hand-methods for creating shape tables, considering the inherent problems posed by the zero up-vector.

## THE PROGRAM(S)

Three programs were written to implement the computer-guided formulation of a shape table: A) a shape file initialization program (Figure 5); B) a shape creating program (Figure 7); C) a shape display program (Figure 8). These will be discussed briefly. I hope that the folowing discussions coupled with the comments scattered through the programs will enable you to follow the programs without difficulty.

| Plotting Vectors | 3-bit Codes | Decimal Equivalents |
| :---: | :---: | :---: |
| $\uparrow$ | 000 | 0 |
| $\xrightarrow{ }$ | 001 | 1 |
| $\downarrow$ | 010 | 2 |
| $\longleftarrow$ | 011 | 3 |
| $\uparrow$ | 100 | 4 |
| $\longrightarrow$ | 101 | 5 |
| $\downarrow$ | 110 | 6 |
| $\longleftarrow$ | 111 | 7 |

Fig. 4: Representation of Plotting Vectors as 3-bit Codes and decimal equivalents


Fig. 5: Memory Map for Shape Table

## Shape File Initialization

The principle shape-creating program requires a previously allocated disk file for shape table storage. The initialization program (Figure 6) creates the disk file and also establishes the name and length of the file. The program allocates space for the shape table directory based on the number of shapes to be stored in the file, a number that is declared by you during initialization. The memory map for a shape table is stored in the first byte of the table; its maximum value is therefore 255, and this is the maximum number of shapes that can be stored in one shape table. The directory contains addressing information that allows random access to

## any shape in the table.

The directory falls between the first byte of the table and the beginning of the first shape. The amount of space allocated to the directory is determined by the number of shapes ultimately to be stored in the table; each shape requires two byte in the directory for addressing. The shape tables themselves may be any length, up to a total length consistent with the $15 \times 15$ matrix in which the shapes are created. The shape tables are stored end-to-end as they are added to the file, each shape determining in a zero byte as end-of-record mark. The layout of the shape file requires that any tables added to the file be accurately done, because once a table is buried in the file, it cannot be simply replaced unless the replacement has precisely the same length.

The file initialization program is also used for creating the cursor required for mapping shapes on the $15 \times 15$ working grid produced by the principal program. This relieves the user of the need to generate the cursor himself everytime he opens a new shape file. The cursor is stored as the first shape in the shape file, and the shapecreating program assumes that the cursor has already been stored for its use. As a consequence of this arrangement, you must remember that the usergenerated shapes start with the second shape table in the file.

Although the file initialization program zeroes out all of the bytes in the directory, there is no substantial reason for doing this, except that the string of zero bytes make it easy to determine where the directory ends and the shape tables begin in a memory dump. This advantage will last only until the directory is filled.

## The Shape Creating Program

The BASIC program (Figure 7) that enables shape generation requires the use of dual floppy disks, but can be easily changed for single floppy use by replacing "D2" in step 110 by "D1." (Similar adjustments will have to be made in the initialization and display programs, which store and access the shape file from disk D2). Tape users will have to replace disk H/O by suitable tape I/O in steps 100, 110 and 1360.

The program loads a pre-existing shape file (created by the initialization program, if necessary) from disk, using the shape file name supplied by you on request from the program. The file is loaded into a memory location which you are also asked for by the program. A check is made (step 220) that there is room in the shape file-directory for another entry. If not, you will be so advised and the program will abort. A pointer
to the shape file required by the APPLE system is set up in step 260 . The $15 \times 15$ plotting grid is turned on (steps 300-330) and you will be asked to input the starting grid coordinates for the shape. Note, these are grid coordinates and not screen coordinates that are asked for. The cursor will be displayed on the center of the grid square that you have just selected as the starting point. Some user helps are displayed in the text area under the grid (steps 410-440), and you are off and running. Manipulation of the R,L,D, and U keys will move the cursor in the appropriate directions. The REPEAT key will work with these commands. Pressing the P key will plot a small circle inside the square in which the cursor currently resides, and this plotted point will become part of the shape table being built in memory. An image of the cursor will persist in the initial square-as a "negative" image if you happened to plot at that square. The persistent cursor image serves as a reminder to you of the location of the start of the shape. The cursor is made to disappear and reappear in adjacent squares as you press the move keys by XDRAW commands at steps 500 and 530; the IF statement at step 1040 in the subroutine that draws the plotting circle is responsible for keeping the persistent image of the cursor at the starting square. The flag, FLAG, that appears in step 480 and elsewhere is used to allow the cursor to be turned off in a plotted square and to be turned on again when the cursor moves to the next square.

Keystrokes are recorded in step 570. A previous step (550) saves the previous two keystrokes in KI\$ and KSVES. The former record, $\mathrm{K} 1 \$$, is required to allow the erase feature, controlled by the $E$ key and discussed below. KSVE is needed for proper generation of plot-then-move 3-bit codes, also discussed below. Interpretation of a keystroke takes place in steps 590-710, a sequence of IF's called a sieve. This particular form of key screen was chosen because it gives almost complete protection against inadvertent entry of incorrect keys. Once you are in the program, you will find that the keyboard is effectively locked out for all keys except those required by the program. If a non-applicable key is pressed, the sieve eventually routes the program through step 710 back to another key access at step 570. Inside the sieve, when a keystroke has bee identified as a move command ( $L, R, U, D$ ), the appropriate $X$ - or $Y$ - coordinate adjustment is made and the decimal value of the 3-bit code applicable to the move is stored where the variable KSVE\$ is checked to see if the previous keystroke was a Plot command. If it were, SYMBOL is incremented by a 4 (remember Figure 4?), and SYMBOL is then transmitted to the byte assembly area, more of this later.

If the current keystroke corresponds not to a move command, but to a Plot command, the program sets the cursor disable flag, FLAG, calls the plot subroutine and then branches back to get the next keystroke (all of this is done in step 680). The Quit command forces a branch to a routine that closes out the current byte (starting at step 1080), adds a record mark (step 1170) and draws thew completed shape (step 1170). At this juncture, you are asked a series of questions, the answers to which will allow you to:

1) forget the current shape and go back and try again without re-accessing the current shape file from disk;
2) keep the current shape, update the shape file directory and start a new shape;
3) forget the whole thing-add no new shapes to the file and quit;
4)load an updated shape file to disk and quit.

These alternatives will help you to avoid filling up the shape table with unwanted shapes, and allow you to experiment without being forced to save all of your experiments.

The closing out of the current byte preparatory to ending the current shape definition (step 1080) poses a problem if the last keystroke is a Plot command because a P command alone does not generate a vector. There is nothing to store after a final $P$ command, unless it is followed by some sort of move. The problem is handled in steps $1100-1140$ by adding an arbitrary up-move after a final Plot command to generate a plot-then-move-up vector. (Note that in the illustration Figure 2, the concluding vector is a plot-then-move-down. This was done for the sake of clarity in drawing only. The point is mentioned in case some unusually perceptive reader notices that the foregoing description does not tally with the example in Figure 2). The final vector is either added to the current byte, in which it will appear as the only entry. If the last keystroke prior to closing the current shape table is anything other than a Plot command, the current byte can be closed out immediately without further ado.

The erase command has the very limited capability of erasing the last Plot command only. As discussed before, a Plot command alone does not result in formation of a vector until it is followed by a command. Therefore, if a Plot command is issued in error and no move command follows it, no vector will be generated and the shape table remains unchanged at this point. It is therefore possible to undo the Plot command simply, without the complication of
analyzing the last byte for returning to the state that preceeded the mistaken command (and it would be complicated!!). At the point at which the Plot command is mistakenly issued, KSVE\$ has a certain value. If we wish to go back to the condition prior to the mistaken Plot command, we must restore that value to KSVE\$ so that when the correct command is issued it is properly interpreted when KSVE\$ is examined subsequently. The character required for this purpose lies waiting in KI\$. Thus, the erase command loads this previous value into KSVE\$ and "unplots" the incorrect plotting circle by re-plotting with the color "black" (HCOLOR $=0$ in step 720). Note that because of these limitations, no plot command can be undone after a move has been made.

Byte assembly using the 3-bit codes (stored currently in SYMBOL) occurs in 780-980. The variable CYCLE keeps track of the number of 3-bit codes entered into the current byte (called BYTE in the program). After the second 3-bit code is loaded into BYTE (step 820) a check is made (step 840) to see if the byte is less than 8 ; if it is, we know that the byte contains an unrecognizable move-up vector in the left five bits. In that case, a dummy move-right 3-bit code is inserted into the byte, the byte is stored ( $\operatorname{step} 860$ ) and a new byte is formed consisting of the required move-up (000) followed by a dummy move-left (110) to compensate for the dummy move-right. The resulting byte contains the bit string 0001 1000, decimal 24, generated in step 880. Statements $950-980$ take care of the cases in which the third 3-bit code is a plot-then-move code or a move-up only code, which require that the current byte be stored, and the current 3-bit code be loaded into the next byte.

## The Display Program

It is likely that your disk or tape will be replete with shape files tailored to various uses, now that creating shape tables is so easy. A convenient display program will become essential in order to find out which shapes are stored where. The display program that accomplishes this (Figure 8) is an example of how shape files may be used is a program. The program constructs a $6 \times 6$ grid on the high resolution screen and displays one shape per grid cell. To identify the location of the shapes in the shape table, each occupied cell carries the shape index in the upper left-hand corner. The numerals required for plotting these indices are extracted from a shape table called NUMERALS that you will have to create at storage location 20000 (decimal) by means of the shape creating program. The numerals are restricted to a $5 \times 7$ grid, and are formatted as illustrated by the example in

Figure 1. Sufficient space is reserved in the display squares to accomodate three-digit numerals from 1 through 255. "Aha," you ask, "how can 255 shapes be displayed in a $6 \times 6$ grid?" The program provides for paging through the shape table, 36 shapes at a time. The paging is activated by hitting any alphanumeric key on the APPLE keyboard.

The display program opens by getting the shape files that it needs-one for numerals (step 50) and the table to be displayed (step 90). Pointers to the tables are set up (steps 70 and 120). Starting at step 180, each shape $I$ is accessed in a FOR...NEXT loop. A gridspecific index is calculated (step 190) by taking the current shape index I modulo 36(step 190). For the first shape in each group of 36 ( 1 modulo $36=1$ ), the screen is cleared (step 240) and the $6 \times 6$ grid is displayed (steps 250-330). The row and column positions for the 1 -th shape in the grid are found (steps 360, 370). The shape index is "unpacked" into its separate digits (steps 380-410) and these digits are plotted in the correct grid cell in the upper left-hand corner (steps 430-480). The NUMERALS shape table is accessed in step 420 by placing the pointer to the NUMERALS shape table in (decimal) addresses 232 and 233, so that subsequent DRAW commands will refer to this table. In similar fashion, when the shapes to be plotted are required, the address of the shape table must be entered into addresses 232, 233. This program illustrates how any number of shape tables may be used inside a program simply by supplying the correct pointers at the time that shapes are to be DRAWn or XDRAWn.

## Parting Words

The $15 \times 15$ grid used for shape creation is the largest practical size for the APPLE screen with space provided for text. A larger grid can be accomodated by eliminating the text area, but this will compromise the required starting coordinate input. However, the number of cells could be increased by decreasing cell size and using a smaller plotting figure. If you try this, it is convenient to select a plotting grid with odd numbers of $X$ and $Y$ segments so that the central plotting area falls on a grid square and not at the intersection of two grid lines. This is of help in centering shapes.

You should also be aware, if it is not obvious by now, that the location of a shape on the grid has no bearing on where it plots in high resolution graphics, except with regard to the initial point of the shape, which alone determines justification. You may use any convenient subsection of the full grid for plotting, and it does not have to be the same subsection for each shape.


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30 IHFIT "STARTIMT ADDESE DECTM
AL ": ADOR
40 IMPUT MNE OF SHAPES TO SE ET ORED ": 4
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160 DATM 62, 25,45.54.04.02
170 FME I $=0705$
180 REAE A POE IMIT + IA: WETT
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$2^{\prime \prime}$
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130 MAR $=$ PESK (AGE +2$)+25 S$
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148 MAX $=($ MRY -2$) / 2$
150 REM GET ME. DF SHCES IN TA
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170 REM GET FILE IENGTH
180 INDE: $=$ PEL (AGUE $+2 * N+$
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$\mathrm{N}+3$ )
190 REM COMEITS REDGES OF MEYT
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210 REM GEE IF FIIS IS FIL
220 IF MAR $>\boldsymbol{H}$ THEN 26
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| 509 REA G0 TO ETEMC TO TET 7－8 |  |
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630 IF KCYt＜$>$＂D＂THEV 65
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770 REM LGOD 3－ETT METOE MTO
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780 CYCLE $=$ CYOE +1

602 ETTE $=$ Ghter $\operatorname{cote} 40$
810 IF GUCㄷ $>2$ THed Ded
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830 REM POUTET MGAMET PGuta
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## 8: The Display Program

140 腊 $=$ PCEV (ADCS
150 REM IHITMLTE SCREM
160 HIR : POE - 16320

180 F $\mathrm{I}=1 \mathrm{TO}$ 組
190 IMTO $=1-36$ INT (I / 36)
208 IF IMOR < 1 THEN ZSE
218 GET KEY

E GRID

246 Eit 245
250 HPOT $2.8 T 020.4 T 020.19$
070 - 10 TO TO
260 FIS: $=45$ T0 269 ETLF 45
270 FIS $1=6$ T0 100 ETE 10
280 HIDT:
290 MET I. MET :
$304 \mathrm{FO}!=70 \mathrm{TO} 10 \mathrm{OEEC} 78$
310 FDO $=07020$ ETE 16
304 HPGT 11
30 MET I MET 1
346 REM GAGATE Gera coued
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35 IF Ing $=8$ THE Tmig $=36$
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## Relocating PET BASIC Programs

Michael Tulloch, Ph.D. 103 White Circle<br>Niceville, FL 32578

## Some important details are presented about the organization of PET BASIC and a technique is provided to permit BASIC programs to be shifted to different memory locations.

Have you ever wanted to time share with your PET? How about ROM routines in BASIC? You can do both of these and more by writing "shifted" BASIC programs and redirecting PET's monitor. First, I'm going to very briefly describe where PET stores BASIC programs and where the important pointers are located. Then, l'll tell you how to ENTER and RUN BASICprograms antwhere in PET's lower 32 K of memory. Finally, I'll give you a practical example.

## Initialization

When PET's monitor initializes memory, either with power on or by executing SYS(64824), a bunch of things happen. PET writes decimal 36 ( 24 HEX or screen symbol \$) into each memory location. After each location is written the same location is read. PET thus actively determines its contigous memory size by finding the first non- 36 location. Since the lower page (decimal 0 to 1032) is used as a scratch pad, PET starts its memory check at decimal 1024. Memory size is stored in 134, 135, as two bytes. The first byte is low and the second byte is high, standard 6502 format. After determining memory size, PET initializes its BASIC program memory to ready it for a BASIC program. Table 1 gives these values. Just why these location hold what they do requires a detailed description of how PET BASIC works. Such a description is too long for this article.

But, this peculiar pattern is necessary.

## Scratch Pad Usage

The scratch pad memory also has some other important values. As I mentioned above, memory size was stored in 134, 135. Now six additional values are inserted. These values are called pointers. They point to locations in the program memory where the monitor goes during BASIC execution and/or program entry. These pointers are BASIC start address, simple variables star address, array variables start address, available space start address, top of strings and bottom of strings. Let's see just where these pointers are stored and what their initial values are. The BASIC pointer, which is stored in memory location 122, 123, is initialized to 1025. This pointer tells the monitor where to start storing and reading BASIC program statements. The simple variables pointer, which is stored in memory location 124, 125, is initialized to 1028. This pointer tells the monitor where the simple variables start. The array variables pointer, which is stored in memory locations 126,127 , is also initialized to 1028. This pointer is always equal to the simple variables pointer until an array variable is DIMensioned. It performs a similiar function to that of the simple variables pointer. The available space pointer, stored in memory locations 128 ,

129, is initialized to 1028. Top and bottom of string variable pointers are stored in memory locations 132, 133, and 130, 131 respectively. Strings are stored top down while both simple and array variables are stored bottom up. Figure 1 shows how PET's monitor arranges the BASIC program and variables in memory. To store a BASIC program in a different place in memory we have to change the values of these pointers. Let's assume for a moment that these seven pointers have been changes. This will force the monitor to try to store a program, entered from the keyboard, in a location defined by pointer values. However, there is one more thing which must be done. The area which has been defined by the seven pointers must be initialized as shown in table 1. Once that has been done everything is ready. The program is entered in the normal fashion. When completed, the program can be executed without any further adjustments. It can be RUN or reLOADed as long as PET isn't turned off. Programs entered this way aren't in the normal place for a BASIC program.

## Saving Shifted Programs

Saving a shifted program isn't as straightfoward as you might wish. For those lucky enough to have Version 2 ROMs it's easy. All you have to do is call the machine language monitor and SAVE the program like you would SAVE a machine language program. The rest of us have to resort to tricking the PET.


## Figure 1: Pet Memory Map and Pointer Locations

When SAVE is used from the keyboard the routine initializes one of the cassette buffer pointers to 1024. POKEing the starting address of the shifted program doesn't work (and finding this out delayed this article several months-I was SAVING all of memory from 1024 up)! Fortunately there is a way around this problem. IN "Commodore PET Users Club Newsletter", Vol. 1, Issue 4\&5 there is a program which demonstrates just what we need to trick the PET. Table 2 lists the required lines. By using SYS to access the SAVE routine we can bypass the initialization. The listed code can be used either as direct commands or as part of a program.

## How it Works

Line 1 sets the first address for cassette \#1. Lines 2 and 3 set the high(B) and low (A) bytes of the start address. Lines 4 and 5 set, in a similiar fashion, set the end address to the value of the simple variables start address. This address is the same as the end of the BASIC program. Line 6 calls the SAVE routine. There is one disadvantage-this simple approach leaves the program name undefined. "\$\$\$" or " " is assigned as the file name. Shifted programs can be LOADed, and VERIFIED just tike
regular BASIC programs. However, if the monitor-has reinitialized memory, any attempt to LIST or RUN a shifted program will fail. If a shifted program has been SAVEd, PET turned off and back on, and the shifted program is reLOADed it still cannot be LISTed or RUN.

How come? I did just say it would RUN when entered from the keyboard. Well, it's those seven pointers. When PET SAVEs a program, any program, it
stores an image of the progran as it appears in RAM. However, not all of the pointer values are stored on the tape. Since PET uses a compiled (not really compiled like FORTRAN but actually compacted) listing, it must also store the forward chain addresses along with the compacted code. Each BASIC statement has a forward chain address. This forward chain address points to the forward chain address of the next BASIC statement. Therefore, the program must be stored in exactly the same memory location from which it originally came. Forward cahin addressing is absolute rather than relative. If PET has reinitializ ed its pointers, the BASIC pointer is pointing to the normal BASIC location. Upon loading a BASIC program tape under keyboard control the SV, AV, AS registers are loaded with data from the tape. Unfortunately, the monitor assumes BASIC programs will always start at 1025. Therefore when PET is asked to RUN or LIST, the monitor will start looking at 1025. It won't find a program. To use a shifted program after it has been LOADed back into the PET the BASIC pointer must be changed.

There are several ways to do this. One can simply POKE the correct values into the pointer memory locations. This works, but if you make a mistake the PET will "go away" when you try to RUN the program. With version I ROMs the only thing you can do is turn the PET off. There may be a good side to this approach; it can be used as a neat way to protect a program. Without some clever PEEKing at RAM and without understanding how to set the pointers based upon that PEEKing, the program won't run. Another approach is to have a machine language program do the required initialization. With this approach several shifted programs can be RUN at once. To call a specific program you can use the USER $(X)$ or SYS commands. The machine language program does the rest. I'll give an example of a simple routine like this in the last section.

| Memory Location |  |  |  |
| :--- | :--- | :--- | :--- |
| Base 10 | Hex | Base 10 | Hex |
|  |  |  |  |
| 1024 | 400 | 0 | 0 |
| 1025 | 401 | 0 | 0 |
| 1026 | 402 | 0 | 0 |
| 1027 | 403 | 36 | 24 |
| 1028 | 404 | 73 | 49 |
| 1029 | 405 | 0 | 0 |
| 1030 | 406 | 139 | $8 B$ |
| 1031 | 407 | 0 | 0 |
| 1032 | 408 | 0 | 0 |
| 1033 | 409 | 0 | 0 |
| 1034 | $40 A$ | 0 | 0 |
| 1035 | $40 B$ | 0 | 0 |
| 1036 | 40 C | 36 | 24 |

[^0]


```
    FEH EGGTE STFFT HUIPHE
    119 PDEEST,H:POLESG,E:
    FEH GFUE FRGH FOTHTGR
120 E=PEEG124)POGEQQ,E:PEM BHEIC
130 E=FEEKI2S%HINEOSUE:HEN END
146 54563153:
    FEN FOM GHIE FOUTINE
FEHOT.
```

Figure 2

Shifted programming has several advantages but there are also some pitfalls. I'm sure that I haven't found them all. I'll tell you about those that I've fallen into, and Murphy will find some new ones for you. As a first example, let's take the case where shifted programs are loaded in under keyboard control. When this is done, all memory above 1024 is reinitialized. Any shifted programs already in memory are 36 'd out. The only way to prevent this is to adjust the top of memory pointer so that it points below the existing shifted programs. This must be done before atempting to LOAD from the keyboard. Shifted (or normal) programs LOADed under program control do not 36 out memory. But the first part of memory may be set up to receive BASIC. In addition, pointers aren't changed.

Another pitfall is the tendency for PET to "go away". Any error in pointer setup will usually cause this problem. It is the rule rather than the exception. Version 2 ROMs are rumored to allow a warm reset. Unfortunately, they aren't available for the ord 8 K PETs yet.

A third pitfall is really just the result of careless programming. The available space within any program should be reduced as much as possible. Program space includes variable and string space. Although my PET has 16 K of memory (half in BETSI), l've found it easy to over-run memory or to overlap programs. If multiple BASIC programs are to coexist, a memory map and some planning are necessary. I don;t have a dynamic adjustment routine. Perhaps
someone familiar with the PET montior could adapt its program adjustment software. It works on normal programs and it sure is fast. PET uses the routine whenever new lines are added or old lines deleted. If variable pointers are the same for all programs and if assignment statements are used to initialize all programs, then several programs might be able to share the variable working area. I haven't tried a lot of this, but it does work in simple cases. This technique will allow FORTRAN like passed variable subroutines, support BLOCK type statements and conserve a lot of memory.

So much for the pitfalls, here's some of the good news. The shifted program technique can be used for BASIC programs to coexist with Commodore's tape machine language monitor. Sure, you'll be able to buy a new set of ROMs that have the monitor-someday. But you can have nearly the samething now. You may need an additional routine to transfer the bottom of page one (0A-22 hex) memory back and forth between machine language monitor and BASIC usage. Both BASIC and the machine language monitor want this part of memory for scratch pad.

What eise can be done with shifted BASIC programs? ROM BASIC programs, truly modular development, library routines, and lots more. Now that BASIC programs can be placed wherever you want them, your imagination is the only limit.

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# If You Treat It Nicely It Won't Byte 

Jack Robert Swindell
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Canton, OH 44711


#### Abstract

Tools and techniques for using the Superboard II are presented - including a Double Disassembler. This program gives a lot of information about each byte of memory, not just the opcode. Several other Superboard features are discussed.


| selected the Superboard II for use as an intelligent terminal in a PDP-il system. It enables the designer of a distributed processing system to take a number of liberties due to the speed and power of each distributed branch. Before this multi-processor system can come into full operation, a number of things need to be discovered about the internal workings of the Superboard. This article describes some of the tools, techniques and discoveries found on the road to the goal. I hope you find them as useful as I have.

In order to really gain an understanding of the inner workings, a disassembler or something similar will be required, as the monitor leaves a lot to be desired. The listing in figure 1 uses about 3.6K of memory, i.e. you need at least 5 K to run it. It is a combination
mnemonic lister and intelligent disassembler. The leftmost column will always print a mnemonic, thusly treating each and every instruction as though it were only one byte in length. The rightmost column attempts to decipher whether the instruction is one, two, or three bytes in length and differentiate its print to distinguish op-codes from their operands. Columns two and three are the address and op-code in decimal form to help when using PEEK and POKE at later times. The fourth column prints any valid ASCII characters that it finds to help with the recognition of text or buried cues when the disassembler "gets confused" and has to re-sync itself or might need some help.

The reason I mention manual resync is that one soon grows weary of
seeing "resync??????" time and time again when the program is running through a giant table of either string data or numeric data. Of course it will resync...but why waste the paper? On to columns five and six; these have the address and op-code in hexidecimal format to help when looking in books (which are nearly all in hex now). The rightmost and seventh column is what it is all about.

The seventh column is the intelligent column. It attempts to convey to you its interpretation of what it's reading out of memory. It does not resequence the order of bytes for printing when looking at a multi-byte instruction as many disassemblers do. I didn't deem it necessary at the time. To illustrate my point, look at illustration 2. The JSR at hex 0222 has AB directly following it and CD two bytes later. A little human
translation saves much software. IIlustration 2 is a nonsense program, there only to show you what it looks like when it runs and how it runs. Hex lines 0228 to 022C show what happens when the program runs into something it doesn't recognize; the string prompt "CARP?". The response is always the same: it prints the first line it didn't recognize followed by the row of question marks and then four more lines without trying to assign an "intelligent" op-code or do anything else except get ready to re-sync (or try) on the fifth byte after the initial unlock. If this byte also lacks a valid mnemonic the process is repeated until it finally drops out and finds one.

After you start the program, it will ask you for the addresses of the lowest byte and the highest byte that you want it to try to disassemble. This must be input in decimal form as the program has no provisions for a hexidecimal to decimal converter. The next thing that we'll do is examine the program to help you to see how it works and where the various routines are. Lines 100 through 730 comprise the data table. Each data statement holds the information to decode four different instructions of 6502 op-codes and also "fillers" to tell the program when a non-existant instruction is found. The format is "MNEMONIC", NUMBER OF BYTES for that instruction. If it is a non-existant instruction then the data statement for it will read: "?", 9 . Since as far as I know there aren't any nine byte 6502 instructions, it sticks out quite well amidst a forest of ones, twos, and threes.

Now it's time for the fun part. Line 1020 inputs the address range to be worked on. Lines 1040 and 1050 print the header. Line 1070 sets the major loop which cycles through the op-codes one byte at a time. 1100 to 1120 cause the data table to be scanned until the correct op-code is found. The second statement in line 1120 tells the program the total number of lines to print without mnemonics when it gets out of sync. 1130 to 1150 print the leftmost four columns. 1220 to 1260 control the program's inteliigence and tell it when and when not to try and print a mnemonic in the rightmost column.

A GOSUB 1500 with 0 to 15 in H will return the hexadecimal equivalent in $\mathrm{H} \$$. GOSUB 1400 with 0 to 255 in D returns the hex equivalent in I\$. GOSUB 1300 with 0 to 65535 in R returns 0000 to FFFF (hex) in $\mathrm{J} \$$. These last three routines are "quick and dirty" but may be of some use to you at a later time. The data table is easily modified to allow for future expansion. Standard Rockwell/Sybex mnemonics are used except for the use of hyphens as opposed to commas (the data statements wouldn't like these too well I fear).

Infut lowihish sddresses of block to be listed: Decimal? 546,565

| MNE | A-IEC | O-dec | Ascis | A-hex | O-HEX | KNESif | valid) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JSk | 546 | 32 |  | 0222 | 20 | Jsk |  |
| ? | 547 | 171 |  | 0223 | AE | *** AB | *** |
| CMF' | 548 | 205 |  | 0224 | CI | *** CI | *** |
| JSk | 549 | 32 |  | 0225 | 20 | JSR |  |
| ? | 550 | 18 |  | 0226 | 12 | *** 12 | *** |
| ? | 551 | 52 | 4 | 0227 | 34 | *** 34 | *** |
| ? | 552 | 67 | C | 0228 | 43 | ? |  |
|  |  |  |  |  |  |  |  |
| EOR-I-X | 553 | 65 | A | 0229 | 41 | *** 41 | *** |
| ? | 554 | 82 | R | 022A | 52 | *** 52 | *** |
| buc | 555 | 80 | P | 022 B | 50 | *** 50 | *** |
| ? | 556 | 63 | ? | 022C | 3 F | *** 3F | *** |
| hrik | 557 | 0 |  | 0220 | 00 | brk |  |
| PHA | 558 | 72 | H | 022E | 48 | PHA |  |
| TXA | 559 | 138 |  | 022F | 8A | TXA |  |
| CMF-IMM | 560 | 201 |  | 0230 | C9 | CMP-IMM |  |
| ? | 561 | 67 | C | 0231 | 43 | *** 43 | *** |
| BNE | 562 | 208 |  | 0232 | [10 | BNE |  |
| SRC-0-F-X | 563 | 245 |  | 0233 | FS | *** F5 | *** |
| NOF | 564 | 234 |  | 0234 | EA | NOF' |  |
| nop | 565 | 234 |  | 0235 | EA | nop |  |

Figure 2

50000 FORD=BTOB+11*CSTEPC:POKED,32:NEXTD:A\$×STR (A):E=LEN(A\$)
50010 FORF=BTOB+(E-1) $\ddagger C S T E P C: P O K E F r A S C(M I D \$(A S r(F-B+C) / C, 1)): N E X T F$ 50020 RETURN
OK
Figure 3

## Numeric To Video Conversion

This short BASIC routine will enable you to print numeric variables on your video monitor while your software is busy generating real-time graphics. See figure (3). The opeeration is not overly complex. First the program clears the screen positions which are going to have new characters placed there. This is done by POKEing blanks there with a FOR-NEXT loop. The number that you are going to display is first converted to a string with the STR\$ function. The length of the resultant string is found with the LEN function. MID\$ is used with a FOR-NEXT loop to dissect the string into individual characters which are converted to the correct values to be POK'd into the screen memory with the ASC function.

The display is a fixed format which uses the 12 screen positions: the mantissa sign, 6 digits of mantissa with a decimal point, exponent sign and two digits of exponent. Or $\pm 0.00000 \mathrm{E} \pm 00$.

100 FORD=53240TO54271:POKED,32:NEXTI $110 \mathrm{~B}=53776$
$120 A=\operatorname{RND}(2) * 10^{\text {n }}(\operatorname{RND}(4) * 10)$
130 C=1:GOSUB50000
140 FORC=34TO30STEP-1:GOSUBS0000:NEXTC
$150 \mathrm{C}=-1$ : GOSUB50000
160 FORC=-34TO-30:GOSUB50000:NEXTC 170 GOTO120

ок
Figure 4
Beware of blank characters when examining strings for video conversion! 12 screen positions ARE required! It is important to remember that when the number is pushed into the display the starting video address will always be the mantissa sign position. This can be any screen address but beware of overlapping when you try and print off the edge of the screen. The number to be displayed need not always be displayed in a left to right fashion. By changing the video incrementing factor many print angles become possible. Here is a listing in a clock fashion with the mantissa sign at the starting video address.

Fig. (Listing) 1.


To run this routine place the number which you wish merged to the display in register A. Load the starting video address in register $B$. Put the video incrementing factor in register C . Gosub 50000. Once A, B, and C are loaded they remain intact after program execution.

A picture is worth a thousand words (2K bytes?). Load and run the program in figure (4) to see both how all the different display angles look and what happens when a scientific notation display is caused to overlap the edge of the display when run at a steep angle. Make sure you load figure (3) or it will try and call a non-existant subroutine.

## On-Screen Expose'

Did you know that there is a graphics/control character that you can print on the screen by just pressing two keys? There is! Control $G$ will create the character that you see when you try to type in a line that's a bit too long. You can type it into a string just like it was a letter or symbol. As an added bonus, if you have a printer tied in, it will ring its bell...instant prompt.

I have one more thing of interest for you before I return to bury myself in my favorite world of semiconductors and software. The location (in page zero) of the on screen text begins at 19 decimal and continues up to 90 decimal which always contains a zero when examined. Therefore 71 bytes can be defined, the $72 n$ is a zero. To see what I mean do the following in command mode:

1) Press Return (to make sure everything is terminated).
2) Hold down the space bar until the screen starts to show the control $G$ characters mentioned earlier.
3) Press Return (this clears the on screen text internally).
4) 

perfectly:FORS = 19T090:?CHR\$ (PEEK(S));:NEXTS.
5) Press Return.

Now do you see what I mean? Happy computing, that's all for now. Would anyone want to hear about a Superboard speedup? Almost 2 MHZ or double speed and it doesn't alter the I/O baud rates, however, none of the OSI RAM chips could cut the mustard. If you want an article on this, write! Bye.

10 FEM Llouble Misassembler
20 FEM Written by
30 FEM Jack Fobert Swirodell
40 REM Ausust 23, 1979











210 IATA'EIT',3,'ANL',3,'KOL',3,'?',9
220 IIATA'BMI',2,'AND--I-Y',2,'?',9, "?',9





280 DATA'PHA",1,'EOR-IMM',2,"LSK-A',1,"?',9



320 DATA'CLI',1,'EOK-Y",3,'?",9,"?",9

340 DATA"RTS',1,'ADC-I-X",2,"?",9,"?',9

360 IAATA'PLA", 1, 'ADC-IMM', 2, "ROF-A",1,"?',9

380 DATA"BUS',2,'ADC-I-Y",2,"?",9,"?',9




430 DATA'STY-0-F', 2,'STA-0-F', 2, 'STX-0-F', 2,'?',9



470 DATA"STY-0-F-X",2,"STA-0-P-X",2,'STX-0-P-X',2,"?',9
480 DATA"TYA",1,'STA-Y",3,"TXS",1,"?',9

500 DATA'LDY-IMM',2,"LDA-I-X",2,"LDX-IMM",2,"?", 9
510 DATA'LIY-0-F',2,"LDA-0-F',2,'LDX-0-F',2,'?',9
520 IIATA*TAY-, 1, 'LDA-IMM*,2, 'TAX', 1, "?-, 9

540 DATA'ECS',2,'LDA-I-Y",2,'?",9,'?",9






610 DATA'CFY',3,'CMF',3,'DEC',3,"?",9
620 DATA'ENE',2, 'CMP-I-Y',2,"?',9,"?",9

640 DATA'CLD", $1,{ }^{\prime}$ CMF-Y",3,"?",9,"?",9



680 IATA'INX',1,'SEC-IMM',2,'NOF', 1, "? ", 9

700 DATA"EEG", 2,"SEC-I-Y",2,"?",9,'?',9



800 REM End of deta table
900 CLEAR
1000 FRINT" 6502 Dounle Disassembler - 1979 -- J. Swindell"
1010 PRINT
1020 INPUT"Irifit lowihish addresses of block to be listed: Decimal ${ }^{\circ} \mathrm{F}, \mathrm{O}$
1030 PRINT:FRINT:PRINT:FRINT
1040 PRINT"MNE*;TAB(15);'A-DEC';TAE(25);'0-LIEC";TAB(33);"ASCII';
1050 PRINTTAE(39);'A-HEX";TAB(48);"0-HEX';TAB(55);"MNE(if valid)"
1060 FRINT:FRINT
1070 FORU=PTOQ
1080 M=FEEK(U)
1090 RESTORE
1100 FORO=OTOM

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1140 IFM 320 FM 126THENFFFINTCHF\$ (32):
1150 IFM = 32ANLM 127 THENFFINTCHFi $(M)$;
$1160 \mathrm{R}=\mathrm{U}$
1170 GOSUE 1300
1180 FRINTTAB (39); J\$;TAE(4B);
$1190 \mathrm{D}=\mathrm{M}$
1200 GOSUB 1400
1210 FRINTI\$;TAB《55);
1220 IFU=OTHENT=N
1230 IF $V=O$ THENFRINTM $\$$
1240 IFU=OANIT=5THENFFFINT"Fiesshic*;:FOKE=1TOSE: F'RINT'?*;: NEXTE:FRINT"?"
1250 IFU.OTHENFKINT"*** "; I\$;' ***"
$1260 \quad U=U+1: I F U=T \quad$ THENU=O:FFINT
1270 NEXTU:FRINT:FRINT:FRINT:FRINT
1280 FRINT"ENI OF FUN':FFFINT:FFINT
1290 ENII
$1300 \mathrm{I}=\mathrm{INT}(\mathrm{F} / 256)$
1310 GOSUE 1400
$1320 \mathrm{~J} \$=\mathrm{I} \$$
1330) [1=R-[1*256

1340 GOSUB 1400
1350 J $\$=\mathrm{J} \$+\mathrm{I}$ \$
1360 RETURN
$1400 \mathrm{E}=\mathrm{INT}(1 / 16)$
$1410 \mathrm{~F}=\mathrm{D}-\mathrm{E} * 16$
$1420 \mathrm{H}=\mathrm{E}$
1430 GOSUE 1500
1440 I $\$=\mathrm{H}$ \$
$1450 \mathrm{H}=\mathrm{F}$
1460 GOSUB1500
1470 I $\$=I \$+H \$$
1480 FEETUFN
1500 IFH 10 THENH $\$=M \mathrm{CL} \$(S T F i \$(H), 2,1)$
1510 IFH $\mathrm{COTHENH} \$={ }^{\circ} 0^{\circ}$
1520 IFH=10THENH $\$=$ " $A$ "
1530 IFH=11THENH\$ = ${ }^{\circ} \mathrm{E}^{\prime}$
1540 IFH=12THENH $\$={ }^{\circ} \mathrm{C}$ "
1550 IFH=13THENH\$="!"
$1560 \mathrm{IFH}=14 \mathrm{THENH} \$={ }^{\circ} \mathrm{E}$.
1570 IFH $=15$ THENH $\$={ }^{\circ} F^{\prime}$
1580 RETURN


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MOTHER PLUS provides the simpliest way to control and package your expanded system MOTHER PLUS does three major things: 1 -provides a method of interconnecting the individual boards (MEMORY PLUS, VIDEO PLUS, PROTO PLUS); 2 - provides buffering for the address, data and control signals; and, 3-acts as a traffic cop for determining which addresses are reserved for the processor and which for the expansion boards. It supports the standard KIM-4 Expansion Bus, so it is electrically compatible with a large number of expansion boards. It is structured so that the processor board fits into the top slots with the expansion boards mounting below. This permits a system to be neatly packaged - it doesn't have its guts hanging out all over a table top. Provision is also made for application connections through solder eyelet connectors Specifically designed to work with Alm/SYM/kim systems. Othe features are: a terminal for bringing power into your system; phono jacks for the Audio In/Audio Out; phono jacks for connecting a TTY device; provision for a ITY/HEX switch for the KIM; a $\mathbf{1 6}$ pin I/O socket for accessing the host Port A/Port B; plus two undedicated 16 pin sockets which may be used to add inverters, buffers, or whatever to your system

## DOTHER PJUS ${ }^{\text {t" }}$

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KIM-4 Bus Structure

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## There is nothing like a

## Sharpen Your AIM

Robert E. Babcock
1706 Fawcett Ave.
White Oak, PA 15131

> A collection of four programs are presented which enhance the capabilities of the basic AIM 65. These programs improve hex loading, clear memory, move memory and slow down the display.

Recently several Rockwell AIM-65 microcomputer systems were purchased for use in teaching courses in microprocessors and microcomputers at the campus of the Pennsylvania State University at which I teach. These were intended to supplement the KIM-1 systems which have been used for that purpose for the past three years. The press of other activities has prevented more than intermittent exposure to the full capabilities of the AIM-65; however, some basic impressions and evaluations are possible.

Overall, the impression has been highly favorable. First, due to the similarity with the KIM-1, the AIM has been easy to learn. Even students with virtually no exposure to any type of microcomputer have had little difficulty in learning to use the system effectively. In this regard, the documentation provided with the AIM-65 is excellent. The AIM-65 Microcomputer User's Guide is easy to follow and has a sizeable number of examples to clarify concepts stated in the material related to a portion of the system or its operation. identification of many of the most useful subroutines and their characteristics has proved to be a special blessing. The clock program used as an application example at the end of the manual involves virtually every mode of operation. It provides an excellent base for understanding the system and in addition serves as a firm foundation for a flexible data sampling and logging system. Although a few errors exist in the User's Manual, most are of minor consequence.

Second, the extensive monitor program has a great many features not generally found in a system of this price class. These features make it possible to program the AIM more rapidly and with fewer errors than is possible for an essentially identical program using the $\mathrm{KIM}-1$. The features which come to mind most readily are the mnemonic entry capability, the disassembler, and the text editor. The printer with its hard copy put the topping on the physical attributes of the system. Less visible, but equally as convenient, are the cassette interface with its much higher speed and flexibility when compared with the KIM-1. The ability to use the KIM format permits the application of many KIM programs to the AIM. Finally, the 20 character display with the ability to use alphanumerics expands the capabilities of the AIM-65.

No system is completely without its shortcomings and the AIM is no exception. Fortunately, the shortcomings are few and most are easily corrected. One of the problems arises from the fact that in the memory modify mode,( $($, the program is returned to the system monitor after four entries. While all that is necessary to return to the modify mode is to again press ( $)$, often when entering a program from a hex dump format or entering hex values into a table or entering a short ASCII message statement, it is easy to forget to re-enter ( $)$. The short program shown below, HEX LOAD, uses the same format as the $M$ followed by (/) process but automatically remains in the modify mode until terminated by an ESC. There is a printout of the entered characters and the address of the lowest byte just as in the normal operation. The only difference is that it is no
longer necessary to enter ( $($ ) after each four entries. To use HEX LOAD, begin execution at 0600 (or the beginning address selected if in a different location) by the usual entries, "(*) $=0600$ ', RETURN, " $G$ ", RETURN. The display will show " = ". Enter the address at which hex entries are to start, RETURN, and the starting address will be displayed with the prompt " $A$ ". Make the desired hex entries as a continuous string, then terminate with ESC.


| SLOW DIS <br> （K）$\#=0200$ <br> ／38 |  |
| :---: | :---: |
|  |  |
| 0200 | A9．LDA \＃ |
| 02,02 | 20 JSR E97A |
| 0205 | A9 LDA \＃2A |
| 0207 | 20 JSR E97A |
| 020A | 20 JSR EAAE |
| 020D | BO BCS 0200 |
| 020F | 20 JSR E5D7 |
| 0212 | 20 JSR EB37 |
| 0215 | 20 JSR E785 |
| 0218 | 20 JSR EA24 |
| 021B | 20 JSR F46C |
| 021E | AD LDA A425 |
| 0221 | 38 SEC |
| 0222 | 65 ADC EA |
| 0224 | 8D STA A425 |
| 0227 | 90 BCC 022C |
| 0229 | EE INC A426 |
| 022C | 20 JSR EA24 |
| 022F | 20 JSR E907 |
| 0232 | 20 JSR E790 |
| 0235 F | FO EEQ 023D |
| 0237 | 20 JSR 0240 |
| 023 A | 4 C JMP 021E |
| 023 D | 4 C JMP ElAl |
| 0240 A | A9 LDA \＃10 |
| 0242 | 85 STA AC |
| 0244 A | A9 LDA \＃00 |
| 0246 | 8 D STA $A 00 \mathrm{E}$ |
| 0249 A | A9 LDA \＃FF |
| 024B | 8D STA A008 |
| 024E | 8D STA A009 |
| 0251 A | A9 LDA \＃20． |
| 0253 | 2 C BIT AOOD |
| 0256 F | FO EEQ 0253 |
| 0258 A | AD LDA A008 |
| 025B | C6 DEC AC |
| 025 ${ }^{\text {D }}$ | DO BNE 0249 |
| 025F 6 |  |

## ZERO PAGE LOCATIONS USED：

| 00AC | Timing Loops |
| :--- | :--- |
| 00EA | Length（Used by monitor <br> ROM） |

The second difficulty is an an－ noyance with the speed at which disassembly occurs when the printer is not in operation．This mode of operation
is sometimes desirable to conserve paper while debugging or while checking for a darticular part of a program．The program left，SLOW DIS，Introduces about a $T$ second delay between steps during disassembly without the printer． Location 0241 can be modified to change the speed as desired．Execute the program in the normal way using （＊）$=0200$ ，RETURN，＂G＂，RETURN．The display will indicate＂ K ＂$=$＂．Enter the starting address of the material to be disassembled and the number of steps as in normal operation．If an indefinite number of steps was selected by ＂SPACE＂，then the program must be ter－ minated bY ESC．

One of the major advantages of the AIM－65 over the KIM－1 and other similar systems using 7 －segment read－out displays（limited to six digits），is the relative ease of using meaningfully prompted programs which eliminate the need to record or remember the proper addresses into which data must be entered to initiate the program．With prompting，the required information can be asked for，inserted，and stored in ap－ propriate locations under program con－ trol．Two utility programs，CLEAR and MOVER，included below，are of the prompted type．MOVER is a data transfer program capable of moving any amount of data either forward or backward to a designated starting ad－ dress．Execution of the progam results in a prompting message of＂OLD FROM＝＂to elicit the entry of the star－ ting address of the data to be moved． After the address has been entered and RETURN activated，＂TO＝＂calls for the ending address of the data to be moved． When RETURN is again used，theprompt ＂NEW FROM＝＂appears to bring about entry of the starting address at which the moved data is to start．This time RETURN causes execution of the move process，completion of which is in－ dicated by a cleared display except for the normal＂＂at the left side of the display．Similarly，CLEAR uses promp－ ting messages，＂CLR FROM＝＂and ＂TO＝＂to obtain the limiting addresses of the area into which zeros or any other designated character may be entered． The area can be of any size．

A general breakdown of the features of these two programs can be used to show the various sections and their functions．In CLEAR，the program from 0300 through 0314 provides the pro－ mpt message generation； 0315 through 0330 contains the address input and storage functions； 0331 through 033D contains the calculation of the high and low order bytes of the length of the area involved；and the remainder of the pro－ gram performs the actual data storage procedure．Location 0340 may be modified to any value with which it is desired to load a selected memory area． Locations 035F－ 0361 contain the＂CLR＂ message．

| OICPAR |  |
| :---: | :---: |
| $(\mathrm{r}) * * 0300$ |  |
| 146 |  |
| 0300 | 20 JSR EAl3 |
| 0303 | AO LDY \＃00 |
| 0305 | E9 LDA 035F |
| 0308 | 48 PHA |
| 0309 | 29 AND \＃7F |
| 030 E | 20 JSR E97A |
| 0302 | C8 INY |
| c 30 r | 68 PLA |
| 0310 | 10 SPL 0305 |
| 0312 | 20 JSR E83E |
| 0315 | 20 JSR Ė7A3 |
| 0318 | AD LDA A4．1． |
| 031 B | 85 STA 00 |
| 031 D | AD LDA A41D |
| 0320 | 85 STA 01 |
| 0322 | 20 JSR E7A？ |
| 0325 | BO ECS 0322 |
| 0327 | AD LDA A41C |
| 032A | 85 STA 02 |
| 032C | $A D$ Y $\triangle \therefore . \therefore 41 D$ |
| 032 F | 85 STA 03 |
| 0331 | 35 S 20 |
| 0332 | A 5 JJA 02 |
| 0334 | E5 SEC 00 |
| C336 | 85 SPA 04 |
| 0338 | A 5 LDA 03 |
| 0334 | E 5 SBC Ol |
| 0330 | FO EEd 034C |
| 0335 | AA TAX |
| －339 | A9 LDA |
| 03 41 | A 8 TAY |
| 0342 | 91 STA（00） |
| 03！ | OP INY |
| 0345 | JO BNE 0342 |
| 2347 | Q́f INC OI |
| 0325 | CA Jex |
| 230 \％ | 70 ERE 0342 |
| 0342 | －6 INC 04 |
| 031 | A9 TDA \％ 00 |
| 0350 | A0 LDY \＃00 |
| 0352 | 91 STA（00） |
| 2354 | C8 INY |
| 0355 | C4 CPY 04 |
| 0357 | 30 ENE 0352 |
| 0359 | 20 ISR EA13 |
| 0350 | 4 CJTP JIAl |
| （ii）$=035 \mathrm{~F} 4340 \mathrm{D} 2$ |  |

030020 JSR EAl3
0303 AO LDY \＃00 0305 E9 LDA 035F 030848 PHA 030929 AND \＃7F 030 E 20 JSR E97A 030E C8 INY C30F 68 PLA 031010 BPL 0305 031220 JSR E83E 031520 JSR EクA3 0318 AD LDA A4IC 031 E 85 STA 00 $031 D$ AD LDA A41D 032085 STA 01 032220 JSR E7A7 0325 BO ECS 0322 0327 AD LDA A41C 032A 85 SIA 02 032 CAD Y ᄀ A A A 1 D 032 F 85 STA 03 033135 SEC 0332 A 5 J．DA 02 C336 85 STA 04 0338 A5 IDA 03 $033 A$ E5 SBC 01 0330 FO EEd 034C 033 AA TAX C3ラت A9 LDA 華OO $03 \div 1$ A8 TAY 034291 STA（00），Y 03＇4 28 INY $03 \div 5$ JO BNE 0342 こ3L7 QU INC OI 032 C CA DEX 2ラ～ラ 70 Eスミ 0342 0ういこ－6 INC 04 034．A9 TDA \％ 00 0350 A0 LDY 0352 91 STA（0つ），Y 2354 C8 INY 0355 C4 CPY 04 $0357^{\prime}$ J0 ENE 0352 035920 ISR EA13 03504 CJIP Ulal
（i）$=035 \mathrm{~F} 434 \mathrm{H} \mathrm{D}$

HOVER
(K) $\#=0200$
/96

| 00 | 20 JSR |
| :---: | :---: |
| 0203 | AO LDY |
| 0205 | 20 JSR |
| 0208 | 20 JSR |
| 0B | 20 JSR |
| 20E | 20 JSR |
| 11 | BO BCS |
| 213 | 20 JSR |
| 216 | AD LDA |
| 0219 | 85 STA |
| 0218 | AD LD |
| 21E | 85 STA |
| 220 | AD IDA |
| 23 | 85 STA |
| 25 | AD LD |
| 0228 | 85 STA |
| 2 A | AO LD |
| 022 C | 20 JSR |
| 022 F | 20 JSR |
| 232 | 20 JSR |
| 0235 | AD LDA |
| 0238 | 85 STA |
| 023A | AD LDA |
| 23 D | 85 STA |
| 023 F | 38 SEC |
| 0240 | A5 IDA |
| 0242 | E5 SEC AO |
| 0244 | 85 उTA A8 |
| 46 | A5 LJA A3 |
| 0248 | E5 SEC |
| 4A | 85 STA A9 |
| 240 | 18 CLC |
| 024 | A5 IDA A 4 |
| 024 F | 65 ADC A8 |
| 0251 | 85 STA |
| 0253 | A5 LDA A5 |
| 025 | 65 ADC A9 |
| 0257 | 85 STA |
| 0259 | 38 SEC |
| 025A | A5 LDA A4 |
| 025 C | E5 SBC AO |
| 025E | 85 STA A6 |
| 0260 | A5 IDA A5 |
| 0262 | E5 SBC Al |
| 0264 | 85 STA A7 |
| 0266 | 90 BCC |
| 0268 | AO LDY , $\ddagger$ F |
| 026A | C6 DEC A3 |
| 0260 | C6 JEC AE |
|  | E6 INC A2 |

ZERO PAGE LOCATIONS USED:
CLEAR

0000
0001
0002
0003
0004
MOVER
00A0 OLD Start ADDR Low
00A1 OLD Start ADDR High
00A2 OLD Ending ADDR Low
00A3 OLD Ending ADDR High
00A4 NEW Start ADDR Low
00A5 NEW Start ADDR High
00A6 Move Distance Low
00A7 Move Distance High
00A8 PGM Length Low
00A9 PGM Length High
00AA NEW Ending ADDR Low
00AB NEW Ending ADDR High
A similar examination of MOVER will show that the segment from 0200 through 023E generates the prompting messages by way of a subroutine at 02B8-02C5, obtains the requested addresses and stores them. From 023F through 0266 is found the calculation procedures for the length of the data to be moved, determination of the new ending address, and decision as to whether movement is forward or backward. Movement upward in address by starting at the end and working back to the start is contained in 0268 through 0294, while movement downward in address is handled from 0297 through 02B7. The "OLD" and "NEW" messages are contained in 02C6-02CC.

These programs have been found very useful in assisting an already powerful system to be even more responsive to the desires of the programmer. Other programs which would be very helpful would be the ability to insert an instruction into the middle of a program with automatic movement of the remainder to make room, as is done in the text editor and some assemblers. Related would also be a deletion procedure with automatic closure. Not enough time has been available to accomplish these programs. Perhaps later...

Receipt of the 8 K basic ROM's for the AIM-65 has finally occurred after a lengthy wait. Not enough opportunity has arisen to delve into that aspect of the AIM very deeply, as yet. A brief exposure has made a very favorable impression. The addition of the BASIC makes the AIM-65 into exactly what its name implies; a self-contained Advanced Interactive Miçocomputer.

## A Warning:

## The Macroter ${ }^{\text {TM }}$ <br> is for Professional <br> Progrommers - and Very <br> Serious Amoteurs - Onlu

Now: a machine language programming powerhouse for the knowledgeable programmer who wants to extend the PET's capabilities to the maximum. The MacroTeA, the Relocating Macro Text Editor:Assembler from Skyles Electric Works

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# An Additional I/O Interface for the PET 

## Interfacing a VIA 6522 to your PET is simple.

The 6522 VIA chip has a lot of in teresting features, however, many of them are on the "PB"side of the chip. The Commodore PET does not have the "PB" lines on its user port, only the "PA" lines. The following interface gives not only the wanted "PB" lines but also an extra set of "PA" lines \&CB1, CB2, CA1, \& CA2.

## The Hardware

The circuit itself uses only a 6522 VIA and two 7411's. It is mostly direct interfacing, other than the address lines which had to be decoded. Once built, it connects directly to the Memory Expansion Port.

The interface (in figure 1) is designed to occupy the top 16 bytes of RAM. It should be noted here that adding another interface is as simple as changing the address decode. For example, by placing an inverter on "BA4" (see figure 2)the circuit would occupy the 16 bytes of RAM just under the top 16 bytes. (note-if you build both of the circuits from figures $1 \& 2$ you would have two VIA's and would be using the top 32 bytes of RAM). The original circuit is shown in figure 1

## The Software

After connecting it, operation is very simple. The addresses concerned and what they are follows. (for the circuit

| Kevin Erler P.O. Box 3032 <br> Edson, Alberta TOE OPO Canada |
| :---: |
| shown in figure 1) |
| 32752 - QRB |
| 32753 - QRA |
| 32754 - DDRB |
| 32755 - DDRA |
| 32756 - TIL-L TIC-L |
| 32757 - TIC - H |
| 32758 - TIL-L |
| 32759 - TIL-H |
| 32760 - T2L-L T2C-L |
| 32761-T2C-H |
| 32762 - SR |
| 32763 - ACR |
| 32764 - PCR |
| 32765 - IFR |
| 32766 - IER |
| 32767 - ORA (no handshake) |

The operation is as with other VIA-. PEEK POKE etc., only with the previously listed addresses.

Note-for the addresses which operate the circuit in figure 2, simply subtract 16 from each address.

## Output Example

To create a tone on CB2 for the circuit in figure 1;

POKE 32763, 16 (ACR)
POKE 32762, 15 (SR)
POKE 32760, 155 (Timer 2) for the circuit in figure 2.

POKE 32747, 16 (ACR)
POKE 32746, 15 (SR)
POKE 32744, 155 (Timer 2) For further specs. on the "PB" port of the 6522 , refer to the 6522 data sheet.



Figure 1: Interface designed to occupy top 16 bytes of RAM


Fig. 2: Interface designed to occupy 16 bytes just under top 16 bytes of RAM.

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| :--- | :--- |
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| :--- | :--- | :--- |
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| OFF | APPEND | DUMP |
| FIND |  |  |

Every one a powerful command to insure more effective programming. Like the HELP command that shows the line on which the error occurs $\ldots$ and the erroneous portion is indicated in reverse video:

```
HELP
    500 J = SQR(A*B/C)
```

READY
.. Or the TRACE command that lets you see the sequence in which your program is being executed in a window in the upper corner of your CRT:


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## A $60 \times 80$ Life for the PET

Werner Kolbe<br>Hardstr. 77<br>CH 5432 Neuenhof<br>Switzerland

## Have you ever wished that your PET display was bigger, especially when playing the Game of LIFE? Here is a method of providing a moveable window that permits you to examine any portion of an area that is: 'Larger than Life'.

When you have played some time with the $25 \times 40$ LIFE by Dr. Covitz, you will find that the area is too small for many patterns to expand. Therefore I decided to write a program which gives them more space. As I still wanted to use the nice round $\operatorname{CHRS}(81)$ dots as cell symbols, I decided to show only a section of the whole area on the screen. The screen is practically used as a movable window which can be shifted in 8 directions by the number keys 1 to 9 . The ' 5 ' is used to bring it back into the center.

## Program Description

The BASIC part of the program does the following: Line 0 sets the memory pointers to prevent BASIC from destroying the machine code and to restore the "end of BASIC" pointer in dec 124, 125. Then in sub. 100, a short explanation, is given. The cells are set on the screen in the input mode with A\$, where A\$ is not used. Line 4 to 10 do the shifting of the
screen versus the Life area. The pointer PA which determines the displayed section is changed by the pokes into 2940, 2941. Line 3 again raises the memory pointer and lifts the "end of BASIC", pointer over the end of the machine code. Thus it is possible to save the whole program including machine code by a simple SAVE.

The machine program starts at the location hex 0A80. The memory used as Life-area starts at 0C51 and ends at 1F11. All necessary pointers are located in the BASIC input buffer from 0029 to 003F. They are initialized with the subroutine INIT from TBL2 starting at OB6A. The pointer P9 points (indexed by $Y$ ) to the place which is currently investigated. The pointers P1 to P8 point to the neighboring places. PA points to the upper left corner of the displayed section and PS to the start of the screen. CNT is a page counter.

Cells are represented by bit 7 of the memory. The cells for the next generation are stored in bit 6. Subroutine CLEAR sets everything to zero. Then in NE the screen is inspected and if a 51 is found, bit 7 is set in the associated memory place. Subroutine INPDEX increases the pointers PS by dec 40 and PA by dec 80 if one row has gone through (Y running). By storing hex 34 respectively hex 3C into E811 the screen is switched off resp. on again to avoid "snow". After START the new generation is computed. The number of neighbors is counted by inspection of the neighboring places and decreasing $X$ if bit 7 is set. If the life condition is found for the next generation, bit 6 is set in the memory place. When one page is worked through, all high values of the pointers P1 to P9 are incremented. The pages are counted by CNT. With RESTORE, the old generation is pushed out by a left shift, and the new one

## Listing 1

```
O FOKE135,10:POKE124,216:POKE125,006:GLA:GOSUB100
1 SYS2730:GETAS:IFA含=""THEN工
2. IFA$=" "THENINFUTA$:SYS2691:GOTO1
3 IFA{="F"THENPOKE135,32:FOKD124,131:FOKEL25,11:END
4 IFA $="5"值ENOX=\varnothing:OY=\emptyset
5 A=VAL (A.$):OX=OX+OX(A):OY=OY+OY(A)
6 IFOX>2CTHENOX=20
7TOX<-2OTHENOX=-20
8 IFOY>18 THENOY=16
9 IFOY<-18THENOY=-18
10 P=4533+0X+0Y* 80:FH=INT(P/256):FL=F-FH* 256:POKE2940,FL:POKE2941,PH
11 PCKE515,255:GOTO1
100 ERIITT"chcdeded *** LIFE 50X80 *** cdededcdeded
101 FOKE2940,181:FOK52941,17
102 FORA=OT09:READOX(A),OY(A):NEXT
204 PRINT"cdcdcdFUT THE CELLS WITH '@' ON THE SCREEN.
l06 ERINT"CdSTART #ITH 'RET.', STOP WITH 'SPACE'.
lO7 FRIN'S"cdEND WITH 'E':
108 PRINT"COMOVE THE WINDOM TITH l TO G
    cdTHE 5 CENTERS IT.
lO9 FRIHT"cdcdedrvsPRESS ANY KEY.
110 GETA$:IFA$=""GOTOLIO
111 FRINT"chcdcdcdcdcdcdcdcdcd": INPUTA$:SYS2688:RETURN
120 DATAO,0,2,-2,0,-2, -2,-2, 2,0,0,0, -2,0,2,2,0,2,-2,2
cd = Cursor down ch = Clear-Home rvs = Reverse
```


## Listing 2

| OA80 | 2057 OB | FS | JSR CLEAR | OAC4 | Bl 31 |  | LDA（P5），Y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OA8 3 | 204 COB | NE | JSR INIT | OAC6 | 1001 |  | BPL O1 |
| 0 O86 | A9 34 |  | $L D A=34$ | OAC8 | CA |  | DEX |
| OA88 | 8D 11 E8 |  | STA E811 | OAC9 | B1 33 |  | LDA（P6），Y |
| OA8 ${ }^{\text {S }}$ | A2 18 |  | LDX $=18$ | OACB | 1001 |  | BPL Ol |
| OA8D | AO 27 | LPI | L $D \mathrm{Y}=27$ | OACD | CA |  | DEX |
| OA8F | B1 3D | LP2 | LDA（PS），Y | OACE | B1 35 |  | LDA（P7），Y |
| OA91 | C9 5I |  | $C M P=51$ | OADO | 1001 |  | BPL 01 |
| OA93 | D0 04 |  | BNE 04 | OAD2 | CA |  | DEX |
| OA95 | A9 80 |  | LDA $=80$ | OAD3 | B1 37 |  | LDA（P8），Y |
| 0 O97 | D0 02 |  | BNE 02 | OAD5 | 1001 |  | BFL 01 |
| 0499 | A9 00 |  | LDA $=00$ | OAD7 | CA |  | DEX |
| OA9B | 91 3B |  | STA（PA），Y | OAD8 | 8 A |  | TXA |
| OA9D | 88 |  | DEY | OAD9 | 1010 |  | BPL TOD |
| OA9E | 10 EF |  | BPL LP2 | OADB | C9 FE |  | $C M P=F E$ |
| OAAO | 2034 OB |  | JSR INPDEX | OADD | FO 06 |  | BEQ LBN |
| OAA3 | $10 \mathrm{E8}$ |  | BPL LP1 | OADF | 30 OA |  | BMI TOD |
| OAA5 | A9 30 |  | LDA $=3 \mathrm{C}$ | OAE1 | B1 39 |  | LDA（P9），Y |
| OAA7 | 8D 11 E8 |  | STA E811 | OAE3 | 1006 |  | BPL TOD |
| OAAA | 78 | START | SEI | OAE5 | A9 40 | LBN | LDA $=40$ |
| OAAB | 204 COB |  | JSR INIT | OAE7 | 1139 |  | ORA（P9），Y |
| OAAE | A2 O1 | LP3 | LDX $=1$ | OAE9 | 9139 |  | STA（P9），Y |
| OABO | B1 29 |  | LDA（Pl）， Y | OAEB | 88 | TOD | DEY |
| OAB2 | 1001 |  | BPL 01 | OAEC | DO CO |  | BNE LP3 |
| 0 AB4 | CA |  | DEX | OAEE | A2 12 | INPTS | LDX $=12$ |
| OAB5 | B1 2B |  | LDA（ P 2 ），Y | OAFO | F6 28. | LP4 | INC TBL－1， X |
| OAB7 | 1001 |  | BPL Ol | OAF2 | CA |  | DEX |
| OAB9 | CA |  | DEX | OAF 3 | CA |  | DEX |
| OABA | B1 2D |  | LDA（P3），Y | OAF4 | DO FA |  | BNE LP4 |
| OABC | 1001 |  | BPL 01 | OAFG | C6 3F |  | DEC CNT |
| OABE | CA |  | DEX | OAF8 | 10 B4 |  | BFL LP3 |
| OABF | Bl 2F |  | LDA（P4），Y |  |  |  |  |
| OACl | 1001 |  | BPL O1 | OAFA | $\begin{array}{ll}\text { A9 } & 12 \\ 85 & 3 \mathrm{~F}\end{array}$ | RESTR | LDA $=12$ <br> STA CNT |
| OAC3 | CA |  | DEX | OAFC | 85 3F |  | StA CNT |



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# Applesoft Program Relocation 

George S. Guild, Jr. 117 Cardinal Drive Hampton, VA 23664

Here is a simple technique to change the program storage space when using Applesoft.

Integer BASIC has commands to set boundaries for both the program upper limit (HIMEM) and data lower limit (LOMEM). This gives Integer BASIC users total freedom to protect areas of memory for HIRES graphics and/or machine language subroutines. Applesoft however, uses fixed program storage, and uses HIMEM and LOMEM only to set the upper and lower boundaries of stored data. This lack of flexibility can result in problems when using Applesoft.

For example, RAM Applesoft users were forever limited to 4 K of program space, when they wanted to use HIRES graphics, even if 48K of memory was available. Setting LOMEM to $\$ 6000$ (24576) preserves all 4 K for programming with data saved above the HIRES page 2. Users of the Heuristics Speechlab have found that the firmware stores its data starting at $\$ 800$ (2048). This data would overwrite any BASIC program created by the ROM Applesoft, limiting its use to Integer BASIC.
The sequence of commands shown in the insert allows Applesoft users to overcome this limitation. First decide where you want your program to start, i.e. the lowest address of the program. For example, if you want to use the memory space above HIRES page 2 , this address would be $\$ 6000$ (24576) for the start of program storage. Store $\$ 00$ to the first three bytes here and then set the program pointer $(\$ 67,68)$ to the starting address plus one.

Programs loaded will now start at $\$ 6000$ until you reset the pointer or reload/reinvoke Applesoft. CLEAR, NEW, LOAD, and RESET do not affect this pointer. Change the start address and program pointer for your requirements.

Do not set the program pointer lower than $\$ 801$ for ROM Applesoft or $\$ 3001$ for RAM Applesoft because doing so will either interfere with the text screen area ( $\$ 400$ to $\$ 800$ ) or overwrite the RAM interpreter which is stored at $\$ 800$ to $\$ 2 F F F$.

Users of DOS versions earlier than DOS 3.2 may have to execute a CALL 3314, for disk Applesoft, or a CALL 54514, for ROM Applesoft, in order to update programs loaded from disk. DOS 3.2 does the required CALL automatically. Cassette systems have no such problem.

| JSAVE | If the program you wish to relocate is in memory you must save it first. |
| :---: | :---: |
| ]"Reset" | Enter monitor. |
| *6000:00 00 |  |
| 00 | Store zeroes at beginning of new program space. If omitted, strange syntax errors occur. |
| *67:01 60 | Set program pointer to new start address plus one. Note that pointer is stored in low byte first, then high byte, as usual for 6502 microprocessor. |
| *3D0G | Disk system return to BASIC. (Cassette system/ROM Applesoft: Control-B; RAM Applesoft: OG) |
| JNEW | Initialize Applesoft |
| ]LOAD | Program will be loaded starting at address $\$ 6000$. |



# Presents <br> Software and Hardware for your APPLE 

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CURVE FIT accepts any number of data points, distributed in any fassion, and fits a curve to the set of points using log curve fit, exponential curve fit, least squares, or a power curve fit. It will compute the best fit or employ a specific type of fit, and display a graph of the result. By Dave Garson. $\$ 9.95$

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## POSTAGE AND HANDLING

Please add $\$ 1.00$ for the first item and $\$ .50$ for each additional item.

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# KIM and SYM Format Cassette Tapes on APPLE II 

Steven M. Welch<br>309 S. Sunset<br>Longmont, CO 80501

# Now you can swap programs and data between your APPLE and any AIM, SYM or KIM via cassette I/O. 

Many KIM and SYM owners have graduated to bigger and better 6502 systems as their needs and financial situations changed. If you are one of these people, and find that your KIM is sitting in the corner gathering dust because your APPLE is so much easier to work with, read on. With this program, you can use your APPLE as a "host computer' for assembly language program development and then "down load" the finished program into your single board computer (SBC). Just like the big boys! Not only will you make better use of your several hundred dollar investment, but you will also have the bonus of a new set of computer jargon to bore your friends. The value of developing assembly language programs in this fashion cannot be fully appreciated until you use the APPLE to develop a sizeable program for the SYM or KIM. The many miseries of hand assembling magically disappear. The constant verbal self-abuse which generally accompanies calculator keyboard entry and debugging quickly becomes a fading memory. Have you ever forgotten to initialize a loop counter only to realize it 300 bytes of hand assembly later?

The program listed here was produced to fill a need; a need to develop a large program on a SYM. 1 estimate that we have saved an absolute minimum of 2 man-months in the development of a 1500 byte program by using the APPLE for entry, debugging and assembling. Also, having a real assembler easily available to us, we have written better code and have not needed the numerous patches and kludges which inevitably crop up when one writes large programs in machine code. At the University of Colorado at Boulder, where I am employed, we are developing a microprocessor-controlled Charge Coupled Photo Diode [CCPD] spectrographic detector for the SommersBausch Observatory using a SYM-1 computer. Although this is a very nice SBC, it lacks certain features which are highly desireable in a computer that will be us-
ed for program development, e.g., fast mass storage, an assembler, text editor, ASCII keyboard, and display device. It seemed to us that the controlling program was going to take a great deal of time to devise without these several conveniences.

The "big boys" get around the lack of these features by purchasing [usually for $\$ 10-20,000 \mathrm{~J}$, a Microprocessor Development System. While our observatory didn't have the ten or twenty thousand dollars to throw away, we did have access to an APPLE II computer belong-

ing to my boss, Dr. Bruce Bohannan. The APPLE has almost all of the features of the typical Microprocessor Development System, except perhaps, a means of communicating with the SBC in question. How can an APPLE talk to a SYM? Fortunately, both computers use the 6502 micro-processor chip, so programs assembled for the APPLE have little or no trouble running on the SYM or KIM. Also fortunately, all of these machines have a means of reading and writing programs on audio cassettes. It goes without saying, of course, that the tape formats of these machines are totally incompatable. So we had to do some translating; either convince the SYM to speak APPLE, or convince the APPLE to speak SYM. Since it's easier to develop programs on the APPLE [that's why I did all this in the first place], I decided to teach my APPLE to speak SYM.

It turns out that there is another good reason to teach the APPLE SYMese. The SYNERTEK people, who make the SYM, have been so kind as to publish listings of the SYM monitor in the back of their manual. This monitor listing has routines in it which produce SYM or KIM cassette tapes. The result is that the program is very easily modified to run on the APPLE. No timers are used (the APPLE has none), and the serial data is sent out through a single bit of a 6522 output port. Although the APPLE doesn't have any 6522s, it does have several single bit outputs, and in particular, it has a single bit output with the level adjusted to be used as a cassette recorder interface. Even though this is not a 6522 output, under certain conditions it can be thought of as one. The way that the APPLE works, any time the address of the cassette output port appears on the address bus, the cassette output flip-flop changes state. On the other hand, in the SYM, we send a particular bit pattern to an address and these bits appear on the output latch. Basically, what this means, is that we can pretend that the APPLE cassette is the SYM cassette output if we write only to this output when we want to change the level of the cassette port. With the APPLE, it should be noted, there is no control over the phase of the output signal, but all of the cassette-read routines in question are not sensitive to phase. Fortunately, through good luck or the good planning of the programmers at SYNERTEK, $90 \%$ of the cassette output code was written in just this way. This feature makes the program a snap to adapt to the APPLE. Once I had picked out the proper pieces of the SYNERTEK code and figured out what they had done, I had only to change a few lines to obtain the results listed here. Since I did not write the program, I won't explain how it works, but I have heavily commented the listing for those readers who are interested.

## Using the Program

It is a good idea to make a SYNC tape first. The APPLE output level is about $1 / 2$ of the SYM's output level which may require changing the volume on playback from the usual value. Also, the APPLE does not have a high-frequency roll-off capacitor which the SYM uses, and as a result, the tone controls may need adjustment. The SYNC tape enables you to set the controls properly on your tape recorder (as outlined in the SYM manual, Appendix F). To make a SYNC tape, load the SYMOUT program into your APPLE, set the mode by setting the parameter, MODE (location $\$ 11 \mathrm{EO}$ ), to $\$ 80$ for SYM format or to $\$ 00$ for KIM format and begin the program at SYNC: ( $\$ 1000$ ). This is an endless loop, so record a few minutes of the output before you hit RESET and use the resultant tape to set the level and tone on the tape recorder when reading it into the SYM (see Appendix F in SYM manual). Once you have the proper level and tone settings, down-loading your program is fairly easy. First, load the SYMOUT program. Then, load your executable program into RAM. Next, put in the parameters: Starting Address (\$11DB-C),

Ending Address (\$11DD-E), Tape I.D. Number (\$11DF), and the MODE (11E0) and start the program at SYMOUT: ( $\$ 1080$ ). Record the program, play it into your SYM, and there you have it!

## Direct Computer to Computer Communication

A discovery by Dr. Bohannan: If your tape recorder has a monitor hookup, through which you can listen to whatever is being recorded, you can hook up the APPLE directly to the SYM and reduce the error rate astronomically! On our SYM (whose tape interface is modified as per MICRO's instructions), we have about a $70 \%$ chance of a successful load of our 1500 byte program with our tape recorder, a Sony. The level and tone control settings are extremely critical as well. When the machines are hooked up directly through the monitor jack of our tape recorder, we have success every time and the level and tone settings are unimportant. I've also found that several of my tape recorders work very well this way and have the monitor feature through the earphone jack even though it is not marked.

| 3--- URITE STARTING ADDRESS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| IGAA | AD Dall | LDA | SAL |  |
| $1 / \mathrm{AD}$ | 283811 | JSR | OUTBCX |  |
| 1688 | AD.DCII | LDA | SAH |  |
| 1083 | 283811 | JSR | OUTBCX |  |
| 1686 | 2C E011 | BIT | MODE | 3KIM OR HS? |
| 1089 | 10 OC | BPL | DUMPT2 |  |
| 3--- URITE ENDING ADDRESS +1 |  |  |  |  |
| 188B | AD DDI 1 | LDA | EAL |  |
| 16 EE | 28311 | JSR | OUTBCX |  |
| 1 EC1 | AD DEII | LDA | EAH |  |
| 10 CA | 203811 | JSR | OUTBCX |  |
| 3--- START OF MEMORY DUMP... |  |  |  |  |
|  | 3--- F | FIRST CHECK IF | THIS IS | the last byte out |
| $18 \mathrm{C7}$ | AS ET | DUKPT2: LDA | BUFADL | 3--LOAD ADDRESS OF CURRENT BYTE |
| $10 \mathrm{C9}$ | CD DD11. | CMP | EAL |  |
| 10 CC | D1 29 | BNE | DUMPT4 | ;---COMPARE TO ENDING ADDRESS |
| 18 CE | A5 E8 | LDA | BUFADH |  |
| 1 10D | CD DE1! | CMP | EAH |  |
| 1900 | D\% 22 | ENE | DUMPT4 | s---bramch if ve have more to output |
| 3--- YUP, LAST BYTE... VRITE "/* |  |  |  |  |
| 1 EDS | A9 2 F | LDA | '/' |  |
| $10 D 7$ | 20711 | JSR | outctx |  |
| ;--- VRITE CHECKSUR |  |  |  |  |
| 1 6DA | AD E111 | LDA | CHKL |  |
| 1 ODD | 20 3B11 | JSR | OUTBTX |  |
| 10 Ea | AD E211 | LDA | CHKH |  |
| $10{ }^{103}$ | 283811 | JSR | OUTBTX |  |
| 3---VRITE TVO EOT'S |  |  |  |  |
| 18 E 6 | A9 44 | LDA | EOT |  |
| 18 EB | 203811 | JSR | OUTBTX |  |
| 16 EB | A9 64 | LDA: | EOT |  |
| 10ED | 203811 | JSR | OUTBTX |  |
| 3-OK, NOU YE'RE DONE, SO CLEAN UP \& EXIT |  |  |  |  |
| 10 FO | 18 | CLC |  | ;--INDICATE SUCESS |
| נ--- SKIPPED LOTS OF STUFF, MOSTLY SYM SPECIFIC |  |  |  |  |
| $16 F 1$ | A2 1 | LDX | 561 | ;---SHUT OFF TAPE RECORDER |
| 10F3 | 8 EE 58 | STX | TAPEOF |  |
| 1076 | 60 | RTS |  | 3---AND WE'RE ALL DONE |
| 3--- NEXT IS THE CODE WHICH OUTPUTS THE NEXT MEM LOCATION |  |  |  |  |
| $10 \mathrm{F7}$ | Al 65 | DUAPTA: LDY | \$0 | ;--FFIND THE NEXT BYTE |
| $10 \% 9$ | B1 E7 | LDAeY | EUFADL |  |
| 10 FB | 29 3811 | JSR | OUTBCX | 3 HRITE IT 4 UPDATE CHECKSUM |
| 10 FE | E6 E7 | INC | BUFADL | 3 BUAP BUFFER ADDR |
| 1100 | D. C5 | EmE | DMPT2 |  |
| 1188 | E6 E8 | INC | BUFADH | SCARRY |
| 1184 | 4C C719 | JMP | DUnPT2 | 3---60 BACK \& SEE IF VE'RE DONE |





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## Graphics and the Challenger 1P

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## The Challenger computers have some interestings graphic capabilities. A discussion of the inner workings of the graphics and programs for using them are presented.

## Introduction

Recently I purchased an OSI Challenger C1P, and I find its graphics and polled keyboard to be interesting tools for the programmer. But to the computer hobbyist with little experience in programming, it may seem very confusing. Since the C1P's introduction, I have seen few articles describing the graphics capabilities or use of the polled keyboard.

## Part 1

Programming the C1P in BASIC to utilize the graphics elements contained in the character generator and the polled keyboard are simple tasks when one understands how these functions work. This article will explain the polled keyboard functions and give a brief description of a program that I have written in Microsoft OSI BASIC to implement the graphics characters contained in the C1P character generator ROM.

The user of the C1P will find the keyboard a very interesting feature. Every key on the keyboard can be programmed and read under BASIC. This makes for reai-time utilization of the keyboard. The program included in part 1 of this article shows how the keys are
read with a PEEK statement and how the keyboard is strobed with a POKE statement. The keyboard is laid out in a matrice of eight rows and eight columns. To use the keyboard in a program, that is, a direct access in a running program; the programmer must first disable Control C . In the normal polling routine in a program the keyboard is interrogated to check for a Control C to signal the computer that a break is desired in the program. The Control C must be disabled.

To disable Control C, a flag in RAM must be set to 1 . Normally the flag is set to 0 . Next, the row that the key or keys that are to be read must be strobed. To do this, we POKE the row number. In the C1P, the rows are labeled R0 through R7. Each row has a decimal value assigned to it. The C1P keyboard is accessed in the following manner: POKE (57088), 127. This statement signals the keyboard that a row is to be examined for a key closure. To check the row for a closure the column in which the desired key is located must be examined. We do this with a PEEK statement, such as, IF PEEK(57088) $=127$ THEN 100. This statement checks for the 1 key. If the 1 key were closed, then a jump to line 100 would be executed.

In the program that I have provided, you will see how the keyboard is polled
to read the keys 1 through 8 . If any of these keys are pressed the computer makes a decision concerning where to jump for a specific task. The following example shows how Control $C$ is disabled and the row is strobed: 30 POKE 530,1 : POKE (y),127. Variable $Y$ is the keyboard location which is 57088 decimal. The next step is to read the columns in which the expected keys are located. For this we must PEEK the columns. This is done in lines 35 through 80 in the BASIC program. By examining the program further, we see that if a key from 1 to 8 is pressed, the program will jump to a subroutine. These subroutines are located at lines $100-800$. It is in these subroutines that the actual plotting and writing of the graphics are accomplished.

At this point, a few words about the OSI C1P video display are in order. This display can produce up to four pages of alpha-numerics, which are in a 25 character line by 25 lines format. The alpha-numerics include upper case and lower case letters, the numeral set, punctuation marks, and 160 graphics elements.

Part I of this article is mostly concerned with the graphics eiements and how they are executed in a BASIC program. To display any character on the
video monitor screen, the ASCII equivalent must be written in the video memory. This memory occupies 1 kilobyte of memory dedicated to the video display. This memory is located at D000 through D3FF hex, or 53379 to 54171 decimal. In the program I have set the video graphics pointer to point to mid-screen, as can be seen in the program at line 15. The mid-screen position is contained in the variable L . This is set to 53775 decimal.

The complete code set for the alpha-nimerics and the graphics elements is listed in the OSI "Graphics Manual" for the Challengers, so I will not delay in explaining all the elements or their codes, but rather, define the character that will be used in the enclosed program. In each of the subroutines in the BASIC program, the decimal code character is POKEd out to some video memory location. An example is 100 POKE $L+A, 161$. This places a square box on the screen depending on the value of $L+A$. If the program were just started and the 1 key were pressed and held down, the box would be placed at 53775 decimal, or mid-screen. If the key were kept held down the box would then be written at L+A again, but at 31 greater than the last box because A was incremented by 31 in the statement at line 110. As long as the 1 key is held down, the box would continue to be written at a location 31 places greater. This forms a diagonal downward to the left bottom of the screen. If the key is then released the program will halt and wait for another key to be pressed. If, for instance, the 6 key were next pressed, then the box would be written upward from the last point displayed on the screen where the diagonal ended. In examining the program, you will see that there are eight subroutines beginning at line 100 through line 850 . These subroutines form a method for plotting the point where the box can be drawn from the use of the keys 1 through 8 on the keyboard. These keys are used as pointers, and they are defined in figure 1. The figure shows the direction of angle for each key. Each subroutine has a delay loop that allows the user to obtain a single point with a single key closure.

I have presented a brief description of the C1P's polled keyboard, and how to place a graphics element out to the video monitor screen with a BASIC program. This BASIC program allows an "etch-a sketch" type drawing on the monitor screen. From this quick description of the keyboard function and how a BASIC program can be used to read the keyboard in real-time, and from the explanation of how to place a graphics character out to the monitor screen with a BASIC program, you will be able to write similar programs using these techniques.


## Listing 1

10 POK $K=1$ TO 32: PRINT: NEXT R
$12 A=0: B=0: C=0: D=0$
$13 \mathrm{E}=0: \mathrm{F}=0: \mathrm{G}=0: \mathrm{H}=0$
$15 \mathrm{~L}=53775$
$20 Y=57088$
30 FOKE 530,1:FOKE Y, 127
35 IF $\operatorname{PBEK}(Y)=127$ THEN $10 \cup$
40 IF Yebx (Y) = 191 THEN 200
45 [H $\mathrm{HEEX}(Y)=223$ THEN 300
If $\operatorname{HEan}(Y)=239$ Hixan 400

60 IF $\operatorname{PEEK}(Y)=251$ THEN 600
65 LF PEEK $(Y)=253$ THEN 700
70 POKE Y, 191
75 LF $\operatorname{PEEK}(Y)=127$ THEN 800
80 GO1O 30
100 HOKE L+A, 161
$110 \mathrm{~A}=\mathrm{A}+31$
140 FOR $T=1$ HO 300:NBXT T
$145 \mathrm{~L}=\mathrm{L}+\mathrm{A}$
$474=0$

200 rOKE L+E, 161
210 B=B+32
$240 \mathrm{FOR} T=1$ TO 300: NEXT T
$245 \mathrm{~L}=\mathrm{L}+\mathrm{B}$
247 B=0
250 GO10 30
300 FOKB L+C, 161

340 FUR $T=1$ TO 300:-NEXT T
$345 \mathrm{~L}=\mathrm{L}+\mathrm{C}$
347 C=0
350 GUTO 30
400 POKE L + D, 161
$410 \mathrm{D}=\mathrm{D}+1$
440 FOR $T=1$ TO 300: NEXT T
45 L= +1

450 GUTO 30
500 POKE L + E, 161
$510 \mathrm{E}=\mathrm{E}+\mathrm{C}=31$
540 POR $\mathrm{T}=1$ TO 300: NEXT T
$545 \mathrm{~L}=\mathrm{L}+\mathrm{E}$
$547 \mathrm{E}=0$
GOTU 30
POKE L+F, 161
-40 POR T= 1 TU 300: NNEXT T
$645 \mathrm{~L}=\mathrm{L}+\mathrm{F}$
$647 \mathrm{P}=0$
700 rOKB E+G,161
$710 \mathrm{~g}=\mathrm{G}+-33$
$745 \mathrm{~L}=\mathrm{L}+\mathrm{G}$
$747 \mathrm{G}=0$
750 GOTO 30
800 POKB L+H, 161
$810 \mathrm{H}=\mathrm{H}+-1$
840 FOR T= 1 TO 300: NEXT T
$845 \mathrm{~L}=\mathrm{L}+\mathrm{H}$
$847 \mathrm{H}=0$
850 GOTO 30

## Part II

Now I will expand the basic programming principles pertaining to the development of graphics elements. This time we will develop graphic elements that represent large numbers as viewed on the system monitor screen. Please remember that the program following part 2 of this article is for demonstrating the methods of using a BASIC program to generate graphics elements utilizing the expanded graphic capabilities of the graphics generator that is resident in the C1P, and the OSI C2-4P computers.

I hope to give the reader the building blocks that will enable him to develop larger graphics programs using the techniques discussed here and in a companion article, in which I will give a BASIC program for a twelve hour clock that utilizes the large graphics numbers. The demonstration program is written in BASIC. It is written in subroutines and modular blocks. In the subroutines the graphic elements for the large numbers are generated and POKEd out to the C1P's video display. To begin, the subroutine at Ilnes 1000 through 1100 will generate a large number (in this case, a large number 1).

To describe the operation of the subroutine, refer to the program listing 2. At line 1000 the screen parimeters are set up with a FOR -NEXT loop (FOR $A=5400$ TO 54128 STEP 32). Line 1010 POKE A, 161: NEXT A. In these statement lines, the variable $A$ will be incremented by 32 for every pass through the FOR-NEXT loop. When this portion of the subroutine is executed, the value 161 in statement line 1010 will place a white square block on the monitor screen beginning at the initial value in the A variable. In this instance the A variable will contain decimal 54000 , located on the monitor screen near the bottom right hand corner. With every pass through the FOR-NEXT loop a white block will be placed 32 places ahead of the last video graphics character. On the C1P's monitor 32 places will place the next character directly below the last character placed on the screen. This FOR-NEXT loop in the subroutine will generate of place four white squares, one over the other, which will develop the graphics representation of the number one on the monitor screen.

1 REMi NUWESK GHAFHICS DEMONSTRATOR
2 REW BY W.L.TAYIOR
REG JULY 41979
上KINT " THI IS A DRNONSTRATION"
PKINT " OP TIE C1P GKAPHICS.AND LARGE NUR:BERS"
0 Fhint " ALl NUKBeRS FRON 1 TO 10 wHL Be DISYLAYED"
30 GOSUE 2900
39 KGR INITIALIZE USR VECTOR FOR JUNP TO 2FE8
40 FOKE 11,232: YOKE 12,47

$50 \mathrm{R}=\mathrm{IN} \mathrm{T}((11+1) * \mathrm{RND}(1)-1)$
52 KUE COK.FARE RANDOM NUMBER AND JUMP TO LARGE NUNBER TTABLE
55 IF R $\boldsymbol{2}: 1$ qugN 50
56 IF R < 0 CHEN 50
59 REA EXECUTA FAS' SCREEN ARASE
$60 x=U S H(x)$
65 IF $\mathrm{F}=11 \mathrm{MAEN}$ GOSUB 1900
67 IM $R=11$ - NUEN UOLijB 1000
70 IF $R=1$ THEN GOSUB 1000
80 IF $R=2$ TIIEN GOSUB 1100
90 IF $R=3$ THEN GOSUB 1200
100 IF $R=4$ THBN GOSUB 1300
$110 \mathrm{IF} R=5$ IIEN GOSUB 1400
120 IF $R=6$ THEN GOSUB 1500
130 IF $\mathrm{H}=7$ TIIEN GOSUB 1600
140 IF $\mathrm{R}=8$ TILEN GOSUB 1700
150 IF R $=9$ TIIEN GOSUB 1800
160 IF $\mathrm{K}=10$ THEN GOSUE 1900: GOSUB 2000
165 IF $\mathrm{B}=0$ THEN GOSUB 2000
170 FOK $I=1$ TO 1000: NEXT I
$80 \mathrm{X}=\mathrm{USR}(\mathrm{X})$
190 GOTO 50
999 REM GENELATE LSD 1
1000 FOR $A=54000$ TO $5412 \varepsilon$ STEP 32
1010 POKE A, 161: MEXT A
1020 RETURN
1099 REM GENERATE LSD 2
1100 FOR A $=54000$ TO 54002
1110 POKE A, 161: NEXT A
1120 POKE 54034,161
1130 FOR $A=54064$. TC 54066
1140 POKE A, 161: NEAT A
1160 POKE 54096,161
1170 FOR $A=54128$ TO 54130
1180 POKE A, 161: NEXT A
1190 RETURN
1199 REEA GENERATE LSD 3
1200 FOR A= 54000 TO 54002
1210 POKE A, 161: NEXT A
1220 FOR A= 54064 TO 54066
1240 FOKE A, 161: NEXT A
1250 PORE 54098,161
1260 FOR $A=54128$ TO 54130
1270 POKS 4, 161: NEXT A
1280 RETURN
1299 REM GENERATE LSD 4

At this point I will give a brief description of the BASIC program, explaining the unique features. This will give the user a better understanding of how the graphic characters can be utilized in other programs, such as games, clock programs, etc. In the BASIC program at line 30, a jump to subroutine at line2900 will load a machine language subroutine in user memory. that will be used for an ultra-fast screen erase when needed by the Main Line BASIC program. The Machine Language object code for the fast screen erase routine is stored in DATA statements at lines 3000 through 3030.

This data is read with a READ statement and POKEd into user memory at 12264 decimal through 12287 decimal. This corresponds with 2FE8 Hex through 2FFE Hex. The machine code routine when executed with the BASIC program will clear the last two pages of screen memory (that is, the bottom half of the C1p's monitor screen). This was done so that the user could utilize the top half for displaying a message and have it remain until the need to erase that half of the screen is desired. After the machine code is loaded into user memory, a RETURN from subroutine will be executed and the program will return to line 40 , where the USR vector will be initiasized to point to the beginning of the fast screen routine in user memory. The USR vector locations in the C1P are located at 11 and 12 decimal or OB and OC Hex. At line 50 a random number is generated and stored in the R variable. The statements at lines 55 and 56 insure that the random number will be only 0 through 10. The statement at line 60 will execute the fast screen erase. This is the USR function of BASIC, which causes a jump to the USR Vector at 11 and 12, where the jump to the fast screen erase is located. After the fast screen erase routine has been executed and the Op code Hex 60 is reached in the machine code routine, a return to BASIC will be executed and continue at line 65. The program forms line 65 through 165, is a table where the random number from the random number generator is compared to fixed constants. If the random number equals any of the constants, a jump to the subroutine that generates that number will occur. At line 170, the FORNEXT loop will allow the last generated video display to be viewed for the period of time that was set in the loop. The statement in line 180, calls up the fast screen erase machine code routine. The statement at line 190 forces a new pass through the mainline program.

From the program listing, you will see that the formation of the video graphics digits are developed in subroutines. These subroutines begin at
line 1000. There is a subroutine for each of the least significant digit and a subroutine for the next most digit. To develope the digit 10 , we must use two of the subroutines. This would also be the case for any number greater than 10. The program is separated by REM statements. Each module will begin with a REM statement that defines the function of the subroutine, and if the reader analyses each module he will get a clear picture of how the numbers are generated and placed on the monitor screen.

The program listing beginning at line 3500 , gives the object code listing for the fast screen erase. This is the machine code that is loaded into user memory when the BASIC program initializes the user memory through the BASIC subroutine at line 2899. The BASIC program listing has the fast screen erase routine loaded at 12264 to 12287 decimal. This was loaded at the top of a 12 k memory. If your C1P does not have this much memory, you will have to change the program to work with the amount of memory that you may have in your system. The program listing gives the necessary changes for either an 8 K or 4 K memory system. These changes are listed starting at line 3500. A word of caution must be conveyed at this time. The user must set the memory size of his machine to reflect the size of memory that will allow the machine code routine to be intered and protected. That is, the memory size must be set when bringing up BASIC to less than the beginning of the machine code routine. If your system has only 4 K of memory, set the memory size to 4050 decimal. If your memory has 8 K , set the memory size to 8160 . If you should have 12 K , as my memory does, then set the size to 12263. Be sure that you change subroutine beginning at 2899 for your personal system depending on the amount of memory your system has available.

In conclusion, I have presented what I think will help you with the programming techniques needed tounderstand the inner workings of the C1P's graphics capabilities, and the use of BASIC as a tool to be utilized with the graphics capabilities of the C1P, or other Challenger computers. The developement of large graphics numbers is only one example of how the expanded graphics set of the C1P can be used. The same techniques used in this article can be utilized for more complex exploration of the graphics and BASIC programming functions to develope programs such as games etc. In a future article, I will further expand the example program here to include a larger number set and have the C1P function as a tweive hour clock running under a BASIC program. Until then, good luck.

```
1300 FOR A= 54000 TO 54064 STEP 32
1310 POKE A,10́1: NEXT A
1320 POR A= 54064 TO 54066
1330 POKE A,161: NEXT A
1340 FOR A= 54002 TO 54130 STEP 32
1350 POKS A,161: NEXT 4
1360 RETURN
1 3 9 9 ~ R F R ~ G E N E R A T E ~ L S D ~ 5 ~
1400 POR A = 54000 TO 54002
1410 POKE A, 161: NEXT 4
1420 FOR A=54064 TO 54066
1425 POKE A, 161: NEXT A
1430 FOR A= 54 128 TO 54130
1440 POKE A, 161: NEXT A
1450 POKS 54032,161: POKE 54098,161
1460 RRTURN
1499 REM GENGATE LSD 6
1500 FOR A= 54000 TO 54002
1510 POKE A, 161: NEnT A
1520 FOR A = 56064 TO 54066
1530 POKE A,161: NEXT A
1540 POR A=54128 to 54130
1550 FOKE A,161:NEXT A
1560 FOKE 54032,161: POKE 54096,161: POKE 54098,161
1570 RETURN
1599 inma GENERATE LSD 7
1600 FOR A = 54000 TO 54002
1610 POKE A,161: NE.T A
1620 FOR A= 54002 TO 54130 STEF 32
1630 FOKE A,161: NEXT A
1640 RETURL
1699 REWM GENERATE ISD 8
1700 POR A= 54000 TO 54128 STEP 32
1710 FOKE A,161; NEXT A
1720 POR A= 54002 TO 54130 STEP 32
1730 FOKE A,161: NEXT A
1740 FOR A= 54001 TO 54129 STEP 64
1750 POKE A,161: NEXT A
1760 RETURN
1799 REM GENERATE LSD }
1800 FOK A= 54002 TO 54130 STMP 32
1810 POKE A,1G1: NEXT A
1820 FOR A= 54000 TO 54002
1830 POKE A,161.: NEXT 4
1840 FOR A = 54064 TO 54066
1850 POXE A, 161: NEXT A
1860 FOK A= 5412% TO 54130
1870 POKE A, 161: NEXT A
1880 POKE 54032,161
1890 RETURN
1899 RBM GENERATE SNAD 1
1900 FOR A= 53998 TO 54126 STEP 32
1910 POKE A,161: NEXT A
1930 RETUKN
1999 RFid GENEKATE LSD O
```



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*KIM is a product of MOS Technology

# Time of Day Clock and Calendar for the SYM-1 

Casmir J. Suchyta, III and Paul W. Zitzewitz Univ. of Michigan, Dearborn 4901 Evergreen Road Dearborn, MI 48128


#### Abstract

Now you can have a Clock and Calander running in your SYM at the same time you are running programs in BASIC. The concepts presented can be easily generalized into other 'multi-task' operations.


Here is a machine language subroutine for the SYM-1 BASIC which keeps track of time and date while allowing BASIC programs to be run.

A useful adjunct to a microcomputer, especially one used in a system, is a continuously running clock which can be used to record the time at which events occur or to generate signals at specified times. The SYM-1 includes timers on the 6522 VIA chips which make implementation of such a clock easy. The clock can be started, set, and read from BASIC.

The clock is based on the use of the 6522 to generate a train of accurately spaced interrupts. The April, 1979, issue of MICRO contained an article by John Gieryic (page 31) which presented the techniques of setting up and servicing the interrupts. The clock is an adaptation of those techniques. The program consists of sections which set the clock, initialize the interrupt, service the interrupt, and update the clock. The clockcalendar needs to be reset only on February 29!

The program is loaded into the highest bytes of available memory. On a 4 K machine this is \$0F54-\$0FFF. After the program is loaded, BASIC is initialized with Memory Size set at 3920 to avoid overwriting the program. The clock is set and started by the command PRINT USR(3924,M, d,h,m), where the four parameters represent the month, date,
hour, and minute, respectively. The program stores the times, then initializes the interrupt and starts the timer as described in MICRO 11:31. The timer located at \$ACxx was used to avoid interference with the cassette tape routines. Once every $1 / 20$ second an interrupt occurs which is serviced in the routines starting at $\$ 0$ F90. Accumulator and registers are pushed on to the stack, then the $1 / 20$ of seconds, seconds, minutes, and hours are incremented as needed. These four updates are done in an indexed loop, using a table of comparison values ( 20 fractions, 60 seconds, 60 minutes, 24 hours) stored at \$0FE9 to see if the next timing unit should be incremented. The days and months cannot be incremented in the same loop, and so are done in the routines starting at $\$ 0 F B D$. There is a comparison table giving the number of days (plus one) in each month starting at \$OFF4 used to determine if the month should be incremented. When all needed increments are made the flag is cleared and the saved registers pulled back from the stack.

The clock may be read from BASIC by PEEKing at the appropriate storage locations. To print the date and time in the form 7/20/1979 17:45:02 execute the commandPRINTPEEK(4083)" ${ }^{\prime \prime}$
PEEK(4082)''/1979
"PEEK(4081)":"'PEEK(4080)":"'PEEK.
(4079). The number of the month in the date can be replaced by a three letter abbreviation by using the following short program to print the date.

1 A\$ ="JANFEBMARAPRMAYJUN. JULAUGSEPOCTNOVDEC'"
$2 \mathrm{MO}=1+3^{*}(\operatorname{PEEK}(4083)-1)$
3 PRINT
MID\$(A\$,MO,3);PEEK)4082);', 1979'
Starting each program with this routine will let you know exactly when you did each job. Another use of the clock is to serve as an alarm clock. You may want the SYM to turn on a light, or start an experiment at a certain time. To do this include a tight loop which includes an IF statement comparing one or more of the storage locations with the desired time. When the comparison is good, the loop will be exited and the computer can execute the command.

| C554 | 3 C | FC | EF | $\epsilon 8$ | 35 | F1 | ¢ | 63, 53 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ©F5C | 68 | 8 D | F2 | Q F | 63 | 63 | 35 | F3, 2 F |
| CFEA | P.F | 6 | E 1 | 36 | BE | A9 | 9 C | 3E,OC |
| $G F \in C$ | 7 7 | f.t | f9 | P/F | 3 D | 75 | A.E. | A9, D3 |
| 6. F74 | Ce | 3 T | $\square E$ | AC | AD | 2 D | AC | 29,69 |
| CF7C | EF | 9 D | Q | AC | $\triangle 9$ | Ce | 95 | 9B, 65 |
| CFG4 | AC | A. | $5 \square$ | SD | C 6 | AC | A9 | C3, BF |
| CPCOC | 35 | - 5 | $\triangle C$ | E | C8 | 48 | 8A | 43, 7F |
| 0 GO 4 | 9 | 48 | L3 | AC | C 0 | A9 | Q ${ }_{\text {e }}$ | 99,19 |
| CF9C | ED | EF | C3 | C | ¢ | F ${ }^{\circ}$ | 1 P | 13,04 |
| PFA 4 | P9 | ER | 9F | 69 | 21 | [9 | E8 | QF, $\mathrm{B}_{3}$ |
| OFAC | FQ | E.E | 99 | ED | Q | A9 | C3 | 9D, $1 C$ |
| Q FE4 | 07 | AC | 68 | P. 8 | 6 | AP. | 68 | 28,81 |
| ( FFEC | 40 | 12 | AD | F2 | 0 F | 69 | $Q 1$ | $A E, 9 \mathrm{~F}$ |
| © FC4 | F3 | 2F | DD | F3 | QF | ᄃ® | Q6 | 3D, 03 |
| EFCC | F2 | Q F | 4 C | E1 | Q F | A9 | $\underline{1}$ | SD,47 |
| CFDA | 52 | $\underline{B}$ | E. 3 | $E L$ | CD | 5 | Q4 | $3 E, A 1$ |
| QFDC | F3 | CF | 4 C | E1 | CF | A2 | Q1 | 3E, Ed |
| EFEA | F3 | CF | 4 C | E1 | © F | 14 | $3 C$ | 3C,7A |
| EFEC | 18 | Qe | 25 | 15 | 34 | CE | 15 | 25,11 |
| PFF4 | 20 | 1 D | 29 | $1 F$ | 20 | $1 F$ | 28 | 20, 2 |
| CFCC | $1 F$ | 20 | $1 F$ | 20 | SA |  |  |  |
| 4998 |  |  |  |  |  |  |  |  |


QFSC $G 8$ 8D F2 QF 63 G3 3D F3, 2 F

$G F \in C$ TE AE AS RF $3 D$ TF A.E A9, D3
©F74 CQ 3 I $\triangle E A C A D$ OD AC 29,69
CF7C EF SD AD AC AO CC SD GB, $6 F$
OFGU AC AO 5O $8 D E G A C A G C 3, B F$

$0 F O 4$ OG 43 DG AC CQ AS RQ 9O, 19
CFOC ED XF CS CO OS FO 1A 13,C4

OFAC FE FE 39 ED QFAG C3 SD,1C


EFCC F2 QF 4C E1 QF A9 Q1 3D,47
CFDAF2 $\because F E G E R$ CD FQ QF BE,AI
QFDC F3 RF $4 C E 1$ CF A2 El 3E, EO
EFEAF? $G F 4 C E 1$ ©F $143 C$ 3C,7A
EFEC 18 QE 251534 KE 15 25,11
EFEC 1F 20 1F 2E, SA
4998


# APPLE II Speed Typing Test With Input Time Clock 

John Broderick, CPA<br>8635 Shagrock<br>Dallas, TX 75238

## So, you think you are a pretty fast typist! Care to take a Speed Typing Test on your APPLE? <br> The qiuck brwn fpx jumped ovre ...

The speed typing test is a must for all APPLEliers, like myself, who consider themselves expert typists. However, I did not set out to write a typing test, but to make an input subroutine (GOSUB 8400) which puts the user under the pressure of a time clock.

Try the program below:
2000 call-936:
2010 VV $=10$ : rem set VTAB
2020 TT = 1: rem set TAB
2030 GOSUB 8400
2040 GOTO 2000
You should hear and see the time at the bottom of the screen with the seconds and tenths of seconds flying by as you type in an alpha-numeric string.

Subroutine 8400 reads the keyboard in line 8434 with K equal to the ASCII number. Line 8447 subtracts 159 from ASCII so that now $K$ is equal to the position of the equivalent character in string A\$ (line 8406). So you can see that we are slowly building up two words in W\$ at line 8447 by adding, to the end of string W\$, the next letter coming in on the keyboard until the ASCII equivalent of carriage return (141) is detected at line 8444.

Now when the princess falls into the snake pit, if she doesn't make the right decision fast enough the snakes will probably get her.

|  |  | WRITTEN BY JOHN BRODERICK DALLAS, TEXAS |
| :---: | :---: | :---: |
| 14 |  | JUNE 21, 1979 |
|  |  | SUBROUT INE 8400 IS A SELF |
|  |  | CONTAINED INPUT TIME CLOCK |
| 16 |  | DEFINE VV=VTAB \& $T T=T A B$ |
|  |  | THEN GOSUB8400-THIS DOES THE |
|  |  | SAME AS AN ORDINARY INPUT WS |
| 20 | REM | COPYWRITED-CAN NOT BE SOLD |
|  |  | But Can be given Away |
| 40 |  | TYPE\$(259) : CALL -936: POKE |
|  | 33,36 |  |
| 80 |  | UT "DO YOU HISH TO MAKE LP YO |
|  | UR | OWN TEST SENTENCE Y/N |
|  | ,TYP |  |
| 84 | If | TYPE\$F"Y" THEN 90: PRINT |
|  |  | RINT "ENTER TEST SENTENCE NOH |
|  |  | PRINT : PRINT : INPUT TYPE\$ |
|  | : GO | TO 100 |
| 90 | TYPE | SS=*NOW IS THE TIME FOR ALL G |
|  | 000 | MEN TO COME TO THE AID OF TH |
|  |  | COUNTRY." |
| 100 | CALL | -936: PRINT :ERR=0: PRINT |
|  | "Yo | ARE TAKING A SPEED TYPING T |
|  | EST ${ }^{\text {² }}$ |  |
| 120 | PRIN | NT : PRINT "TYPE THE NEXT SEN |
|  | TENC | CE APPEARING ON THE SCREEN A |
|  | S FAS | AST AS YOU CAN" |
| 130 | FOR | $\mathrm{I}=1$ TO 4000: NEXT I : REM |

135 PEM --- BODY OF PROGRAM ....
140 CALL -936:ERR=0
$150 \mathrm{VV}=13$ : REM SET SUBROUT VTAB
$160 \mathrm{TT}=1$ : REM SET SUBROUT TAB
170 VTAB (9): TAB 1: PRINT TYPES : GOSUB 8400
$180 \operatorname{VTAB}$ (16): TAB 1
200 IF W§=TYPE \$ THEN 510: REM
204 REM COMPUTE ERRORS 210-410
210 FOR I= LEN(W\$) TO LEN(TYPE\$ ): $\mathrm{N} \$(I+1)=3 \$(1,1):$ NEXT I
220 FOR I=1 TO LEN(TYPES): IF I $>$ LEN(WS) THEN ERR=ERR+1: IF I $\$ LEN(W) THEN NEXT I
230 IF W\$(I,I) \#TYPES(I,I) THEN ERR=ERR +1 : NEXT I
400 PRINT : PRINT : CALL -198: PRINT RN": GOTO ${ }^{2}$ ERRORS HIT RETU RN": GOTO 520

410 CALL -198: PRINT " ";ERR;" ERRO RS";" HIT RETUPN"
500 REM - COMPUTE WPM
$501 \mathrm{~T}=(\mathrm{X} * 23)+\mathrm{J}: \mathrm{L}=\mathrm{LEN}($ TYPES $): I F$ L<1 THEN 520
$502 \mathrm{~L}=\mathrm{L}-\left(E R R^{\star} 6\right)$ : IF L४ THEN GOTO 506
503 WPM $=(\mathrm{L} * 12 * 20) / T$
506 VTAB (24): TAB 30: PRINT WPM; "WPM": VTAB (16): TAB 1: RETURN

510 PRINT " CORRECT - HIT RETURN* : PRINT : PRINT : PRINT :
520 GOSUB 500: INPUT WS:WPM=0: GOTO 140: REM

8400 REM - SUBROUTINE TO INPUT VIA KEYBOARD TO RETAIN AND INPUT WORD IN WS
8405 1F SWITCH=1 THEN 8407:SWITCH $=$ 1: DIM W\$(255),A\$(70),B\$(2) : $B S=1 \quad "$
8406 A $\$=" \# \$ \% 8^{\prime}()^{\star+},-.10123456789: ;$ $1=$ ? ©ABCDE FGHI JKLMNOPQRSTUWWXYZ /m"
$8407 \mathrm{Y}=\mathrm{T}$ : POKE -16336,0:W $\$="$ ": $X=0: J=0$
8410 FOR $\mathrm{U}=1$ TO 250
8412 REM USER AREA HERE $X=S E C O N D S$ SO USER CAN TEST X LIKE IF $X=12$ THEN RETUPN
$8430 \mathrm{~J}=\mathrm{J}+1$ : IF J<23 THEN $8434: \mathrm{X}=$ $x+1: J=0$
8431 FOR BB $=1$ TO $3: \mathrm{KK}=\operatorname{PEEK}(-16336$ )- PEEK (-16336): NEXT BB: GOTO 8434
8434 VTAB (24): TAB 13:U=U-1: PRINT X;".";J*10/23;" SECONDS": $K=$ PEEK ( -16384 )
8437 IF K $\# 136$ THEN $8444: Y=Y-1$
8438 VTAB (VV): TAB TT $+Y-1$ : PRINT B $\$(1,1)$
$8440 W \$(1)=W \$(1, \operatorname{LEN}(W \$)-1)$
8441 VTAB (13): TAB 1: PRINT W\$
8442 POKE $-16368,0$ : NEXT U
8444 IF $K=141$ THEN 8540: IF K $<160$ THEN NEXT U
$8447 K=K-159$ : $W \$(Y)=A S(K, K)$
8461 POKE 16368,0 : VTAB (VV): TAB T. PRINT W $: ~ Y=Y+1:$ NEXT $U$
$8540 \oint=1$ : CALL -756: RETURN

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- Quarterback - You're the quarterback as you try to get the pigskin over the goal line. You can pass, punt, hand off, and see the result of your play with the PETs superb graphics.
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-Target - Use the numeric keypad to shoot your puck into the home position as fast as you can. Te run and score, all you'll need is a PET with $8 K$. Order No. 0097P \$7.95.

DUNGEON OF DEATH Battle evil demons, cast magic spells, and accumulate great wealth as you search for the Holy Grail. You'll have to descend into the Dungeon of Death and grope through the suffocating darkness. If you survive, glory and treasure are yours. For the PET 8 K . Order No. 0064P \$7.95.

PET DEMO I You can give yourself, your family, and your friends hours of fun and excitement with this gem of a package.
-Slot Machine - You won't be able to resist the enticing messages from this computerized onearmed bandit.
-Chase - You must find the black piece as you search through the ever-changing maze.

- Flying Pheasant - Try to shoot the flying pheasant on the wind.
- Sitting Ducks - Try to get your archer to shoot as many ducks as possible for a high score.
- Craps - lt's Snake Eyes, Little Joe, or Boxcars as you roll the dice and try to make your point.
-Gran Prix 2001 - Drivers with experience ranging from novice to professional will enjoy this multi-leveled race game.
-Fox and Hounds - It's you against the computer as your four hounds try to capture the computer's fox.
For true excitement, you'll need a PET 8K. Order No. 0035P \$7.95.

PENNY ARCADE Enjoy this fun-filled package that's as much fun as a real penny arcade - at a fraction of the cost!
-Poetry-Compose free verse poetry on your computer.
-Trap-Control two moving lines at once and test your coordination.
-Poker-Play five-card draw poker and let your PET deal and keep score.
-Solitalre - Don't bother to deal, let your PET handle the cards in this "old favorite" card game. -Eat-Em.Ups - Find out how many stars your Gobbler can eat up before the game is over.
These six programs require the PET with 8 K . Order No. 0044P \$7.95.

MIMIC Test your memory and reflexes with the five different versions of this game. You must match the sequence and location of signals displayed by your PET. This one-player program includes optional sound effects with the PET 8K. Order No. 0039P \$7.95.

MIMIC (see description for the PET version 0039 P ) This package requires the Apple 24 K . Order No. 0025A \$7.95.

ARCADE I This package combines an exciting outdoor sport with one of America's most popular indoor sports:

- Kite Fight - It's a national sport in india. After you and a friend have spent several hours maneuvering your kites across the screen of your PET, you'll know why!
- Pinball - By far the finest use of the PET's exceptional graphics capabilities we've ever seen, and a heck of a lot of fun to boot.
Requires an 8K PET. Order No. 0074P \$7.95.
ARCADE II One challenging memory game and two fast-paced action games make this one package the whole family will enjoy for some time to come. Package includes:
-UFO - Catch the elusive UFO before it hits the ground!
-Hit - Better than a skeet shoot. The target remains stationary, but you're moving all over the place.
-Blockade - A two-player game that combines strategy and fast reflexes.
Requires 8 K PET. Order No. 0045P \$7.95.



## On the bottom line you'll know that our business packages mean better business for you.

ACCOUNTING ASSISTANT This package will help any businessman solve many of those day-to-day financial problems. Included are:

- Loan Amortization Schedule - This program will give you a complete breakdown of any loan or investment. All you do is enter the principal amount, interest rate, term of the loan or investment, and the number of payments per year. You see a month-by-month list of the principal, interest, total amount paid, and the remaining balance.
- Depreciation Schedule - You can get a depreciation schedule using any one of the following methods: straight line, sum of years-digits, declining balance, units of production, or machine hours. Your computer will display a list of the item's lifespan, the annual depreciation, the accumulated depreciation, and the remaining book value. This package requires the PET 8K. Order No. 0048P \$7.95.

ACCOUNTING ASSISTANT (see the description for the PET version 0048P) This package requires the Apple 16K. Order No. 0088A \$7.95.

MORTGAGE WITH PREPAYMENT OPTION/FI NANCIER These two programs will more than pay for themselves if you mortgage a home or make investments:

- Mortgage with Prepayment Option - Calculate mortgage payment schedules and save money with prepayments
- Financier-Calculate which investment will pay you the most, figure annual depreciation, and compute the cost of borrowing, easily and quickly.
All you need to become a financial wizard with an 8K PET. Order No. 0006P \$7.95.

MORTGAGE WITH PREPAYMENT OPTION/FINANCIER (see description for PET version 0006P) This package requires the Apple 16K. Order No. 0094A $\$ 7.95$.

BASEBALL MANAGER This pair of programs will let you keep statistics on each of your players Obtain batting, on-base, and fielding averages at the touch of a finger. Data can be easily stored on cassette tape for later comparison. All you need is a PET with 8K. Order No. 0062P \$14.95.


Our programs can't boil an egg or change a diaper, not yet. But they can help you solve many everyday problems.

DIGITAL CLOCK Don't let your PET sit idle when you are not programming - put it to work with these two unique and useful programs:
-Digital Clock - Turn you PET into an extremely accurate timepiece that you can use to display local time and time in distant zones, or as a split-time clock for up to nine different sporting events.

- Moving Sign - Let the world know what's on your mind. This program turns your PET into a flashing graphic display that will put your message across. Order No. 0083P \$7.95.

DECORATOR'S ASSISTANT This integrated set of five programs will compute the amount of materials needed to redecorate any room and their cost. All you do is enter the room dimensions, the number of windows and doors, and the base cost of the materials These programs can handle wallpaper, paint, panelling, and carpeting, letting you compare the cost of different finishing materials. All you'll need is a PET 8K. Order No. 0104P \$7.95.

PERSONAL WEIGHT CONTROLIBIORHYTHMS Let your PET help take care of your personal health and safety:

- Personal Weight Control - Your PET will not only catculate your ideal weight, but also of fer a detailed diet to help control your caloric intake.
- Biorhythms - Find out when your critical days are for physical, emotional, and intellectual cycles.
You'll need only a PET with BK memory. Order No. 0005P \$7.95.



## Education and a PET or Apple go together as naturally as pencil and paper.

MATH TUTOR I Parents, teachers, students, now you can turn your Apple computer into a math ematics tutor. Your children or students can begin to enjoy their math lessons with these programs:

- Hanging - Perfect your skill with decimal numbers while you try to cheat the hangman.
- Spellbinder - Cast spells against a competing magician as you practice working with fractions. -Whole Space - While you exercise your skill at using whole numbers, your ship attacks the enemy planet and destroys alien spacecraft. All programs have varying levels of difficulty. All you need is Applesoft II with your Apple II 24 K . Order No. 0073A \$7.95

DOW JONES Up to six players can enjoy this ex citing stock market game. You can buy and sell stock in response to changing market conditions. Get a taste of what playing the market is
all about. Requires a PET with 8K. Order No. 0026P \$7.95.

MATH TUTOR II Your Apple computer can go beyond game playing and become a mathematics tutor for your children. Using the technique of immediate positive reinforcement, you can make math fun with:

- Car Jump - Reinforce the concept of calculating area while having fun making your car jump over the ramps.
-Robot Duel-Practice figuring volumes of various containers while your robot fights against the computer's mechanical man.
- Sub Attack - Take the mystery out of working with percentages as your submarine sneaks into the harbor and destroys the enemy fleet.
All you need is Applesoft II with your Apple II and 20K. Order No. 0098A \$7.95.

Ask for Instant Software at a computer store near you, or use the order form below to order your software direct, or call Toll-Free 1-800-258-5473.

 VERSIONS

KIM*<br>AIM*<br>AVAILABLE<br>1st Qtr. 80<br>SYM*<br>1st Qtr. 80

Shown With KIM-1 (not included)

Now you can expand your 65XX single board microcomputer into a powerful microprocessor based system with the 19" (RETMA standard) HDE DM816CC15 Card Cage. The DM816-CC15 has virtually all of the features you need for even the most demanding situations. Complete with power supply, backplane, card guides and supports, the HDE DM816-CC15 accepts state of the art $41 / 2^{\prime \prime}$ wide cards permitting your system to remain a compact configuration, while expanding with a variety of functions.
HDE has developed the DM816-CC15 for the demanding industrial marketplace. Consequently, you can design your KIM*, AIM** or SYM* based installation using RETMA standard cabinet or rack components. Sufficient clearance has been included for custom front panel switches, lights and controls as well as cable and fan installation at the rear. The microcomputer is mounted to permit convection cooling in all but the most densely packed situations.
The self-contained power supply is rated +8 VDC at 12 A and $\pm 16 \mathrm{VDC}$ at 3 A (both unreg.). The backplane, with the standard S44 bus, accepts up to 15 cards and has on board 5 VDC and 12 VDC regulators. In addition to power on reset, the backplane in-
cludes the logic connectors for remote reset stop and single step as well as cassette and 20 mA loop terminal I/O. Provisions for data and address bus termination are included. Two 16 pin DIP pads are available for unique requirements and the microcomputer application and expansion connectors are extended to the backplane further increasing the utility of the total package.

Other HDE products include:

- $5^{1 / 4 "}$ and $8^{\prime \prime}$ single/dual disk systems
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- Prototyping cards
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- Text Editor (TED)
- Text Output Processing System (TOPS)
- Assembler (ASM)
- Comprehensive Memory Test (CMT)
- Dynamic Debugging Tool (DDT)

Watch for announcements:
EPROM Card, RS232 Card, PIA Card, DAC Card

* KIM Is a Commodore product
* AIM is a Rockwell International product
* SYM is a Synertec product


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| Johnson Computer Box 523 <br> Medina. Ohio 44256 (216) 725-4560 | Plainsman Microsystems <br> Box 1712 <br> Auburn, Alabama 36830 <br> (800) 633-8724 | ARESCO <br> P.O. Box 43 <br> Audubom. Pa. 19407 (215)631-9052 | Long Island Computer General Store <br> 103 Atlantic Ave. Lynbrook. N.Y. 11563 (516) $887 \cdot 1500$ | Lone Star Electronics <br> Box 488 <br> Manchaca. Texas 78652 (512) 282-3570 | Computer Lab of N.J. 538 Route 10 Ledgewood. N.J. 07852 (201) 584-0556 |
| :---: | :---: | :---: | :---: | :---: | :---: |

## , SUMTEST: A Memory Test Routine for the 6502

to be tested by adding the high order address and the low address of each location to a "counter" byte. After all locations to be tested have been filled with their calculated data byte, the routine then recalculates the data byte that should be stored in each location and checks it against the actual contents of the location. If the data in memory is different from the calculated value, then the location and offending bit pattern are printed. As previously mentioned, there can be differences due to "stuck" bits or interaction of memory locations. Each time that the routine is successfully executed, it will print a "plus" on the system terminal. To completely test the memory (adding all 256 possible "counter" byte combinations to the address), it is necessary to have 256 "plusses" printed on your terminal. The program listing is exhaustively commented and should be pretty much self expanitory for even a novice machine language programmer.

To test 4 K of memory occupying hex locations 200 to 2FFF, enter 00 at 0080, 20 at 0081, 00 at 0082, and 30 at 0083 (end address plus 1) and run at 0010. If no errors are detected, you will get a string of plusses on your terminal. Remember that 256 plusses are required to complete the test. An example of an error would be a carriage return line feed on the terminal, a four digit address (in hex), a space and a two digit number. The two digit number represents the bad bit pattern. Now convert the "bad bit" pattern to its binary equivalent. Each "1" in the binary pattern represents a bad bit at the memory location printed. If 23A840 was printed on your terminal, it would mean that bit 6 was bad at location 23A8. By reference to the memory board documentation, you should be able to determine which chip on the board is faulty.

An interesting observation was made during the developement of the program. My machine is a homebrew S100 bus, dual processor system. I have a 6502 and a 6800 on an S 100 prototype board, each sharing all of the system except for a little PROM which is unique for each microprocessor. The system clock is derived from the clock generator in the $6502(1 \mathrm{MHz}$.$) . An equivalent$ SUMTEST program for the 6800 would cycle through my 24 K of memory with no errors detected. The 6502 SUMTEST program would consistantly catch several bad bytes. Apparently there is a few nanosecond's difference in the timing of the two microprocessors, and that was just enough for some of the memory to fail. All of the memory that tested bad on the 6502 was purchased from one vendor as 450 nanosecond memory. So be aware that a few nanoseconds can make a big difference, and purchase your memory from a reputable supplier.

## Listing 1

| 0100 | SUMTST ORG Soive assemble in stack page the memory tested. |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 8180 | BGNaDL | \$0080 | start address of memory to be TESTED |
| 0100 | BGNADH | \$0081 |  |
| 0100 | ENDADL | \$0082 | END ADDRESS \&1 of memory to be TESTED |
| 0180 | ENDADH | \$0083 |  |
| 0100 | COUNTR | \$0084 | counter and seed for test |
| 0100 | TMPADL | $\$ 0885$ | WORKING ADDRESS POINTER |
| 0100 | TMPADH | \$0086 |  |
| 0100 | TMPY | \$0087 | temporary storage of $Y$ |
|  | kim rom routines used |  |  |
| 0100 | CRLF | S1E2F |  |
| 0108 | OUTCH | SIEAC | OUTPUT ASCII CHARACTER |
| 8100 | PRTBYT | \$1E38 | PRINT 1 HEX BYTE AS Two ASCI |
| 0100 | OUTSP | \$1E9E | OUTPUT BLANK |



# The MICRO Software Catalogue: XV 

Mike Rowe<br>P.O. Box 6502<br>Chelmsford, MA 01824

| Name: | Mother Goose Rhymes |
| :--- | :--- |
| System: | APPLE II |
| Memory: | 16 K |
| Language: | Integer BASIC and Machine Language |

Description: Children who love Mother Goose Rhymes will have fun with this interactive program using missing words. The program enjoyably guides children towards reading mastery.

## Copies:

Price:
Includes:
Author:
Available from:
Just Released
$\$ 9.95$ for cassette
Cassette and loading instructions
George Earl
-
1302 S. Gen. McMullen Dr. San Antonio, TX 78237
$\begin{array}{ll}\text { Name: } & \text { SYM/K } \\ \text { System: } & \text { SYM-1 } \\ \text { Memory: } & \text { 1K }\end{array}$
Monitor Version:
1.0 or 1.1 - works with both

Language: Machine Language
Hardware: SYM-1 alone, no additions or expansion memory required

Description: This appendix is used as a supplement to the "First Book of Kim" (pub. by Hayden Books). It takes the entire recreational program section of the FBOK and provides the user with detailed changes to each program to allow them to run on an unmodified 1 K SYM-1. The user is assumed to have access to the FBOK since only the changes are detailed in the appendix (along with explanations as needed). The basic goal of the appendix was to allow the purchaser of the most basic (1K) SYM to have some beginning software. Since the instructions indicate 'load the KIM program, modify parts as follows... then run', one might consider purchasing KIM games tapes and loading them using the KIM format load available on the SYM-1. Then he could modify the program and redump it for his own personal use later, using the SYM format. The modification techniques used in the appendix can also be used to convert other KIM programs for use on the SYM-1.

Copies: 20 delivered (as of 10/79) more available Price: $\quad \$ 4.25$,First Class postpaid - Appendix only $\$ 9.00$, First Book of Kim, separately $\mathbf{\$ 1 2 . 5 0}$, combo First Book of Kim and Appendix (FBOK and combo delivered 4th class or add $\$ 2.00$ for first class. Cal. residents add 6\% sales tax.
Available from Author:
Robert A. Peck
P.O. Box 2231

Sunnyvale, CA 94087

Name:
System:
Memory:
Language:
Hardware:
Description: A complete summary of the Commodore PET BASIC language along with examples and definitions of every command. Also on the card is a table of the PET's graphic characters with their hexadecimal equivalents. Machine language programmers will find a table of important memory locations (for all model PETs), as well as information on the user port, PET sound, and the IEEE-488 interface bus. The information that PET owners used to have to hunt for in several books and magazines is now in one quick, convenient place!

| Copies: | Just released |
| :--- | :--- |
| Price: | $\$ 3.50$ postpaid |
| Available from: | Leading Edge Computer Products |
|  | P.O. Box 3872 |
|  | Torrance, CA 905I0 |

Name:
System:
Memory:
Language:
Hardware:
Dakin5 Programming Aids
APPLE II
48K
Assembler/Applesoft II
APPLE II, 2 Disk II's, and printer
Description: Set of seven programs: 1) Lister - prints BASIC programs using full line capacity of printer. Peeker - displays or prints all or selected records from a text file. 3) Cruncher removes REM statements and compresses code in Applesoft programs. 4) Text File Copy - copies a particular test file from one diskette to another. 5) Prompter - data entry subroutine that handles both string and numeric data. Options for using commas, decimal points, and leading zeros, with right-justified numerics. Alphanumeric data is left-justified with trailing spaces added as required. Maximum field length can be specified to prevent overflow in both numeric and alphanumeric fields. 6) Calculator - an addition/subtraction subroutine that handles numeric string data. Written in Assembler code, and using twenty place accuracy, it functions 40 times faster than if written in an equivalent BASIC subroutine. 7) Diskette Copy - formats an output disk, copies each track, and verifies that the output matches the input.

| Copies: | Just released |
| :--- | :--- |
| Price: | \$39.95 |$\quad$| 35 page documentation and program |
| :--- |
| Includes: |
| diskette |
| Author: | | Dakin5 Corporation (developer of The Con- |
| :--- |
| troller for Apple Computer, Inc.) |


| Name: | Stock Market Option Account |
| :--- | :--- |
| System: | APPLE II Computer |
| Memory: | 32K with Applesoft ROM |
|  | 48K with Applesoft RAM |
| Language: | Applesoft II |
| Hardware: | Disk II, I32 column printer |

Description: The Stock Market Option Account program stores and retrieves virtually every option traded on all option exchanges. A self-prompting program allowing the user to enter short/long contracts. Computes gross and net profits/losses, and maintains a running cash balance. Takes into account any amending of cash balances such as new deposits and/or withdrawals from the account. Instantaneous read-outs (CRT or printer) of options on file, cash balances, P/L statement. Includes color bar graphs depicting cumulative and individual transactions. Also includes routine to proofread contracts betore filing.

```
Copies: Just Released
Price: }\quad$19.95+$2.00 (P&H) - Check or Money Order
Includes: Diskette and Complete Documentation
Available from:
    Mind Machine, Inc.
    3I Woodhollow Lane
    Huntington, N.Y. 11743
```

Name: IFO-DATA BASE MANAGER PROGRAM
System: APPLE II OR APPLE PLUS COMPUTERS
Memory: 48K
Language: APPLESOFT II on Firmware (or APPLE II plus computer)
Hardware: Single Disk Drive and Serial or Parallel Printer
Description: The IFO (Information File Organizer) Program can be used for sales activity, inventory, check registers, balance sheets, price markups, library functions, client/patient billing and many more applications. In order to use the IFO no prior programming knowledge is required. All commands are in English and are self-prompting. Up to 20 header can be created and a maximum of 1000 records can be stored on a single diskette. Information can be sorted (ascending or descending order) on any field and cross-referenced using 5 criteria on up to 3 levels of searches. Mathematical functions (adding, dividing, multiplying, squaring) can be performed on any 2 columns of data or on I column of data in combination with a constant to create a new column of data. Information in the data base can be printed in up to 10 different report formats using a 40,80 or 132 column, serial or parallel printer or may be viewed on the screen only. There are numerous error protection devices in the program so that the program is easy to use and allows the user to run the program error free.

Copies: Just Released.
Includes: Program Diskette and Instruction Manual
Price: $\quad \$ 100$ (Manual Only: $\mathbf{\$ 2 0}$ )
Author: Gary E. Haffer
Available From:
Software Technology for Computers
P.O. Box 428

Belmont, MA 02178

| Name: | BASIC Programmer's Toolkit |
| :--- | :--- |
| System: | PET |
| Memory: | All |
| Language: | Machine Language Firmware |
| Hardware: | All standard PETs, or with Betsi, Expand <br> amem or Skyles add-on memory |

Description: The BASIC Programmer's Toolkit is a collection of programming aids, coded in 6502 machine language, and delivered as a 2 KByte add-on ROM. Adds 10 new commands to the PET; namely, AUTO, RENUMBER, DELETE, HELP, TRACE, STEP, OFF, APPEND, DUMP and FIND. Commands are entered as shown above, with optional parameters. Guaranteed to make the developing and debugging of BASIC programs for the PET faster and easier.

| Copies: | Several thousand in use already |
| :---: | :---: |
| Price | \$49.95 or \$79.95 (depending on version) |
| Author: | Palo Alto IC's, a division of Nestar Systems,Inc. |
|  | 430 Sherman Avenue |
|  | Palo Alto, California 94306 |
| Available from: | Local PET dealers |


| Name: | Astronomer |
| :--- | :--- |
| System: | APPLE II |
| Memory: | 16K with Applesoft ROM, 32K with Ap- |
| Language: | plesoft RAM <br> Applesoft II |
| Hardware: | Applesoft ROM (optional) |

Description: Astronomer applies the personal computer to aspects of astronomy which previously were available only in almanacs for specific times and conditions. Using expressions in the Almanac for Computers (U.S. Naval Observatory), times of sunrise-sunset-twilight, sidereal time, precession and Julian Date are calculated in this program for any date, time or location. The computations are completed without delay and conditions are set through an efficient user-interface.

| Copies: | New Program |
| :---: | :---: |
| Price: | \$10 + \$2 handling and postage |
| Includes: | Complete documentation |
| Author: | Bruce Bohannon |
| Available from: | Bruce Bohannon 2212 Pine Street Boulder, CO 80302 |


| Name: | DISCOUNT \& YIELD |
| :--- | :--- |
| System: | PET |
| Memory: | 8K |
| Language: | BASIC |
| Hardware: | PET(8K) With Cassette |

Description: Discount and Yield is designed to provide the time-value calculations necessary to determine the required discount or yield when purchasing or selling contract for deeds, land contracts or mortgages. The program will also handle the complexity of caiculating discounts and yields when prepayments are made at nonscheduled intervals.

| Copies: Price: includes: | Just Released 58.95 |
| :---: | :---: |
|  | Cassette and instructions |
| Author: | D.J. Romain |
| Available |  |
|  | D. J. Romain, P.E. |
|  | 405 Reflection Road |
|  | pple Valley, MN 55 |

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William R. Dial<br>438 Roslyn Avenue<br>Akron, OH 44320

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Lewart, Cass. "Extending the Range of KIM-1 Timer to 1:32640" pgs. 22-23

A simple fix to make the extension.
DeJong, Marvin L., "SYM and AIM Timer Locations." pg. 23 This will help in modifying programs to run on AlM or SYM.

Boisvert, Conrad, "Use of the RDY Line to Halt the Processor' pg. 23.

A simple circuit is given.
Nazarian, Bruce, "Additions to the MTU Software Package" (KIM) pg. 26

Some additions and changes for Hal Chamberlain's DAC Software.

Lewart,Cass R., "A Simple Microprocessor Interface Circuit'" pg. 26

An interface to let KIM control LEDs, relays, or AC operated appliances.

## 511. Personal Computing 3 No. 7 (July, 1979)

McKee, Paul, "Merging on the Challenger'", pg. 8 Discussion of merging two BASIC programs.

Franklin, Larry, "Line Renumbering on the OS1" pg. 9 Discussion and modification of a line renumbering program.

Scarpelli, Anthony T., "Making Music with Fractals" pgs.
17-27
Random Tones on the KIM-1.
512. Southeastern Software Newsletter, Issue 10 (June, 1979)

Banks, Guil, "Diskette Space", pgs. 1-2
Machine Language program to tell how much space is left on a diskette. Also an Integer Basic program to call up the routine. With tutorial discussion by the editor.

Anon, "Input/Output Control Block", pg. 3 Discussion of uses for the IOB and Device Characteristics Table for the Apple II DOS 3.2 System.

Howard, Clifton M., "How to Use the TOKEN Routine", pg. 4 A step-by-step description of how to use the TOKEN Routine.

Anon, "Shorthand Commands for 3.2", pg. 5 How to add a series of shorthand controls to the Apple DOS 3.2 system.

Anon, "Turning Your Printer On", pg. 6 Short program to turn printer on and off.
513. Stems from Apple 2 issue 6 (June, 1979)

Griffith, Joe, "Plotting Algebraic Equations", pg. 3 Several programs for different types of equations.

Hoggatt, Ken, "Ken's Korner", pgs. 6-7 Discussion of the Apple Contributed programs Nos. 3, 4 and 5. Also covered are the character generator and the character table.

Anon, "Apple Stem's Software List" A list of 100 programs for the Apple was enclosed with the newsletter.

## 514. Call - Apple 2, No. 5 (June, 1979)

Golding, Val J., "Hiding Out in BASIC", pg. 5
Discussion of methods of imbedding machine code in Basic, Poke Statements, Monitor Routine, Data and Read Statements, Linker, and other routines.

Winston, Alan B., "The Multilingual Apple", pgs. 11-13 Discussion of the Fourth Language and a look at the CHRs pseudo-function and GET $\mathrm{C} \$$ for Apple Integer Basic.

Anon, "DOS 3.2 Changes", pg. 15
Rewriting file-oriented programs to accommodate the change to the Apple DOS 3.2 System.

Thyng, Mike, "Applemash", pg. 5
How to pass basic serial data thru your Apple Communications Card.

Kotinoff, Jeff, "LORES Color Picture", pg. 19 Two color programs for the Apple II.

## Skyles Electric Works



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- Interfaced to PET
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GRAPHICS
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Print Speed
COMMON
Paper
Dimensions
Weight

480 print positions per line 240 print positions per second
$81 / 2$ inch wide thermal paper, available in 85 foot folls, black image on white $12^{\prime \prime} \mathrm{W} \times 10^{\prime \prime} \mathrm{D} \times 23 / 4^{\prime \prime} \mathrm{H}$ $8 \mathrm{lbs}(3.6 \mathrm{~kg})$

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[^0]:    Table 1: Pet BASIC Initialization Values

[^1]:    PROGRAMMA INTERNATIONAL, Inc. 3400 Wilshire Blvd. Los Angeles, CA 90010 (213) 384-0579 384-1116 384-1117

[^2]:    
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